Dear Families of Chisholm,

This year, Chisholm will join Catholic schools across NSW and the ACT to celebrate Catholic Schools Week (CSW) from 8-14 March.

The theme for CSW 2015 is ‘Educating for Today and Tomorrow’. The theme ties in with the 50th anniversary of the Declaration on Christian Education, 'Gravissimum Educationis.' The document recognised the continuing need for the Church to support parents in the education of their children.

Catholic Schools Week is about strengthening relationships between all those who have a stake in our schools – students, staff, families, priests, parishioners, and members of the wider community – by showcasing what happens in our classrooms every day.

It is for this reason that I would like to extend an invitation to you and your family to join us at Chisholm on Wednesday 11th March to celebrate with our school and parish community, Catholic Schools Week 2015.

Our school will be celebrating in the following ways:

Sunday 8th March
Parish Mass 9:30am at Chisholm.

Wednesday 11th March
Catholic Schools Week and Grandparents Day.
We will celebrate Mass at 9.00am.
Open classrooms from 10.15 –11.00am
Morning tea from 11.00-11.45am.

Thursday 12th March
Open Day information sessions for prospective new families looking to enrol their children at Chisholm for 2016
9.30-10.30am and 1:45-2:45pm

This is an ideal opportunity to support the community of Chisholm and learn more about the great things that take place in Catholic schools every day.

Our school has a supportive community of teachers, parents, careers, clergy, parishioners and support staff who work together to focus on giving students the best education possible, encouraging success, promoting discipline, supporting creativity and instilling compassion.

I would like to take this opportunity to thank you for all your support of Chisholm and I look forward to celebrating Catholic Schools Week with you on 11th March.

God Bless

Keiran Byrnes
This Sunday, Chisholm will be preparing the Parish Mass for 9.30am (8th March). Please come and join us. Our choir will be singing. This Mass will begin our Catholic Schools’ Week celebrations. During this week we also celebrate Grandparents’ Day on Wednesday 11th March, which will begin with Mass at 9.00am. There will be an opportunity for grandparents to have morning tea with the students and visit the classrooms. Anna and Joachim were Mary’s parents and Jesus’ grandparents.

It is as grandmothers that our mothers come into the fullness of their grace.
A grandfather is someone with silver in his hair and gold in his heart.

Merilyn Hancock – Religious Education Co-ordinator

TREE REMOVAL AT CHISHOLM
In term 4 of 2014 the Catholic Education office commissioned an audit of all Catholic schools in the Parramatta Diocese. The audit of Chisholm identified a number of trees that are a potential hazard or are an inappropriate species for school grounds.
In order to comply with the tree audit recommendations and in the interest of creating a safer environment for our school community a program of tree pruning and tree removal has been planned in consultation with Plateau Tree Services and the Catholic Education Office.
Parents are advised that this work is scheduled to begin on Saturday 7th of March and will continue during the following week until the recommended work is completed.
Once this program is complete the school will develop a program of replanting approved species of trees in appropriate areas of the school.
Thank you for your ongoing support.

ANXIETY TREATMENT PROGRAM
Cool Kids Grades 3-6 anxiety treatment program is an evidence-based group treatment program for children in Grades 3-6 and their parents. The Cool Kids program is designed for children who experience excessive shyness, anxiety, general fears or specific phobias, worries, perfectionism or sleeping problems. This program is offered free by the Nepean-Blue Mountains Medicare Local network (NBML) and a referral from your child’s GP is required to enrol. The program runs for 8 weeks and will be held in the following locations:
Penrith: Starts - Tuesday 28th April, 5pm-6.30pm
Hawkesbury-Windsor: Starts - Thursday 30th April, 4pm-5.30pm
Springwood: Starts - Tuesday 28th April, 4pm-5.30pm
The closing date for referrals is 3rd April, 2015. For more information and to enrol in any of these programs, contact NBML on 4708 8158

HARMONY DAY - MUFTI
Harmony Day is coming up in week 8, Friday 20th March. The theme for the day is bright colours. Students are asked to bring in a gold coin donation for project compassion. All classes will be participating in sports from around the world. Children are advised to wear suitable comfy shoes. Jana Fizey

FROM THE REC
Sunday Mass at Chisholm
Mass is held here at Chisholm every Sunday at 9:30am. Each Sunday, a small community gathers together in the school MPA to celebrate Mass, followed by a light morning tea.

POSITIVE BEHAVIOUR SUPPORT PROJECT
The Chisholm Card Project aims to provide praise, reinforcement and reward to positive and acceptable behaviour. The program also aims to target children who can be overlooked due to consistent good behaviour. It is the aim of the program that all children are able to receive recognition for positive behaviour both inside and outside the classroom.
The program aims to support and promote the school principle of
- Being safe honest and respectful learners.
- It aligns with the PBS principles
- Common purpose and approach to discipline.
- Continuum of procedures for encouraging expected behaviour.

Procedure
- Each teacher will be given Chisholm Cards for use in the classroom and when on duty.
- Teachers hand out Chisholm Cards after a display of positive behaviour. This behaviour includes abiding by the school rules, or simply playing or acting appropriately with safety, honesty or respect, or demonstrating good learning behaviours.

Number of Chisholm Cards
- First 5 Chisholm Cards equals a Teacher’s Award to be received from the class teacher.
- 10 Chisholm Cards equals a Stage Leader’s Award to be received from the stage leader and presented at assembly.
- 15 Chisholm Cards equals an Assistant Principal’s Award to be received from the Assistant Principal at a whole school assembly.
- 20 Chisholm Cards equals a Principal’s Award to be awarded at a whole school assembly.

The students who receive these awards are recognised during Monday and Friday assembly.

Andrew Emanuel

CCG – CHISHOLM COMMUNITY GROUP
CCG announces the first exciting event of the year “The Chisholm School Disco” and “Twilight Markets”. To be held on Friday 27th March, please see the flyer for more details. We would love to see you there.

Future Events that will be coming up are:
- Mother’s Day Liturgy & Morning Tea - Mother’s Day Stall Friday 8th May
- Walkathon - Friday 28th August
- Father’s Day BBQ Breakfast & Liturgy - Father’s Day Stall Friday 4th September
- Spring Fair - Saturday 7th November
- End of Year Event - Friday 11th December
ATTENDANCE AND PUNCTUALITY

At Chisholm we want to ensure that our children receive every opportunity available to them to achieve their full potential. In order to gain the most from school, children need to attend school regularly and on time. We know that when children miss lessons, due to absence or lateness, it has a negative impact on their progress. As teachers often plan sequences of lessons over a week or longer period of time, one missed day really does matter; it means that your child has to catch up on what has been missed. We want to ensure that pupils are in school for the maximum number of days.

Equally it is vital that children are on time lining up at their classroom at 8:45am each and every day to maximise their learning opportunities.

Good attendance at primary school helps children develop skills for life.

QUALITY CATHOLIC SCHOOLS SURVEY

Dear Parents

All Catholic schools in the Diocese of Parramatta will be once again participating in the Quality Catholic Schooling (QCS) survey. The QCS survey provides information from students, staff and parents about our school’s cultural behaviour, relationships and learning community, and assists us in our focus on continuous improvement. Between 9-20 March all staff, all Year 5 & 6 students, and 60 randomly-selected parents will be asked to complete an online survey. Staff and students will complete the survey online at school. Parents will be sent a home a paper survey but will also be able to complete the survey online if preferred. The survey will take about 20-30 minutes to complete. This year we will be able to get even more information about the link between student wellbeing and learning outcomes. To do this we will need to include a student identifier in the student survey. The survey will remain confidential and individual survey responses will not be accessible by the school or the Catholic Education Office. An independent survey consultant (Insight SRC) who manages the data collection will ensure the survey data is kept strictly confidential. Each school will receive a de-identified information report at the end of May to help them to develop strategies for further improvement. While this is a change from previous years it will definitely help us in working with all students to improve their learning. As a parent if you are randomly-selected to complete the survey, I would encourage your participation as this will help our school to identify our strengths and areas in which we can focus our improvement. If you have any concerns or questions please contact Michelle Siegenthaler.

HAWKESBURY SHOW ART COMPETITION 2015

Every year the children of Chisholm are invited to enter an individual piece of artwork into the Art Competition at the Hawkesbury Show. An individual piece of work means that the children must have created the art at home, on their own. All entries need to be given to their class teacher by Friday 13th March 2015.

This year’s themes are:

- **Kindergarten, Years 1 & 2**: ‘Tell a Hand-Who Helps us’
- **Years 3 & 4**: ‘Mateship/Friendship’
- **Years 5 & 6**: ‘Symbols and Colours of ANZAC’

Artwork must be A4 and must be on flat art paper only. The children must sign all artwork on the front.

Please ensure that the following details are on the back of the artwork:

- **Name:**
- **Class:**
- **Age: (at 1st May 2015):**
- **Title of Work:**

Looking forward to seeing some great artworks,

Rosemary Huempel - Creative Arts

ZONE SWIMMING CARNIVAL

Last Monday, 23rd February, 24 students from Chisholm competed at Zone Swimming at Windsor Oasis. Every student strived to achieve their best results for our school. We had some top ten placing’s throughout the day and every competitor should be massively proud of their achievements.

Many parents and grandparents came to watch their children and grandchildren compete. A special thank you to the parents who were happy to help marshalling on the day. (Mrs Dimech, Mrs Windsor, Mrs Williams, Mrs Weller, Mrs Wilkinson, Mr Camilleri, Mrs Bobart, Mrs Lloyd, Mrs Bosque, Mrs Delle Coste and Mrs Reynolds).

All students displayed exemplary behaviour and we are very proud of them.

Mrs Baxter and Mrs Watson.

CANTEEN ROSTER

<table>
<thead>
<tr>
<th>TERM 1</th>
<th>Wed</th>
<th>Mar 4</th>
<th>Raine Mattingley, Amanda Cauchi</th>
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<tbody>
<tr>
<td>Thurs</td>
<td>Mar 5</td>
<td></td>
<td>Natalie Allen, Amanda Allen</td>
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<tr>
<td>Fri</td>
<td>Mar 6</td>
<td></td>
<td>Deanne Russell, Kirsty Collins, Simone Kennedy</td>
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<tr>
<td>Mon</td>
<td>Mar 9</td>
<td></td>
<td>Tami Adams, Belinda Parr</td>
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<td>Tue</td>
<td>Mar 10</td>
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<td>Danielle Egan, Shivon Tigere</td>
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<tr>
<td>Wed</td>
<td>Mar 11</td>
<td></td>
<td>Michelle Penza, Cassie Gill, Tami Adams</td>
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<tr>
<td>Thurs</td>
<td>Mar 12</td>
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<td>Amanda Allen, HELP NEEDED</td>
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<tr>
<td>Fri</td>
<td>Mar 13</td>
<td></td>
<td>Donna Cludrey, Michelle Vickery</td>
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<tr>
<td>Mon</td>
<td>Mar 16</td>
<td></td>
<td>Nina Dimch, Melissa Gardner</td>
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<tr>
<td>Tue</td>
<td>Mar 17</td>
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<td>Michelle Parsons, Lauren Dukes</td>
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Sandra Goldsbrough
Canteen Co-ordinator

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**Congratulations to the following students who celebrate their birthday over the next two weeks:**

Zachary Todd, Jessica Padroth, Stuart Drysdale, Sienna Blissett, Ashlee Hedges, Carla Bietola, Logan Gruppetta, Hayley Turner, Cameron Spiteri, Charlotte Hair, William Dimech, Talisha Masini, Christina Jounou, Jacob Tunks, Bianca Bird, Matilda Williams & Qu Penza.

If your child is celebrating a Birthday at school & would like to share the celebration with their class (e.g. Birthday cake), please send cupcakes or something similar (individual items) as the classroom teachers are not equipped to cut up whole cakes. Thanks.
The students from Years 5 and 6 have recently undertaken an education tour of the national capital. The students were given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

Below are some of the children’s recollections of the trip.

<table>
<thead>
<tr>
<th>Name</th>
<th>Recollection</th>
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<tr>
<td>Nyree</td>
<td>My favourite place that we visited on the Canberra trip was the War Memorial. When we first arrived at the War Memorial we were lead into an interactive room where we had the opportunity to experience what it was like during different scenarios in the war. Then we respectfully walked along the wall where the fallen soldier’s names were written. We had a tour guide who showed us all the different things used in war.</td>
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<tr>
<td>Marcos</td>
<td>My favourite place that we visited was the Electoral Education Centre. They used some cool displays using holograms. They took us into a room where you got to answer some questions about voting. After that we did a role-play of what happens when you go to vote.</td>
</tr>
<tr>
<td>Ryder</td>
<td>My favourite place that we visited was the Electoral Education Centre. They used some cool displays using holograms. They took us into a room where you got to answer some questions about voting. After that we did a role-play of what happens when you go to vote.</td>
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<tr>
<td>Paris</td>
<td>My favourite place of the Canberra trip was when we went to the Australian Institute of Sport. When we arrived we were split into three groups. Then a guide showed us all kinds of different sports like basketball, gymnastics, volleyball a gym and a swimming centre and we got to see the skills it takes to be a professional athlete. The reason I enjoyed the Australian Institution of Sport is because I had learnt a lot of things I never knew before and I have a better understanding of sport.</td>
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The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion, the Australian Government is contributing funding of $20.00 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion and was factored in to the total cost of the Canberra visit.