Dear Families of Chisholm,

Happy Birthday! Last Sunday’s Feast of Pentecost celebrates the coming of the Holy Spirit as the abiding presence of God with the Church for all time. In so doing it is also referred to as the “birthday” of the Church as it is sent forth to bring the Good News of Jesus Christ to all creation. May the Holy Spirit continue to guide and inspire us as a community of God’s people that in all we do and say may we faithfully work to remove all barriers to the unity prayed for by the Risen Lord.

This Friday our school has the opportunity to put into action our faith as we reconnect with the life and work of Caroline Chisholm. The focus of our celebrations will be the celebration of the Eucharist. Our Chisholm Day Mass will also recognise students in our community who serve the Chisholm community in the spirit of Caroline Chisholm, by being a good role model, reaching out to others in different ways, having a sense of fairness and justice, and living the Gospel values. Lessons from Kindergarten to Year 6 about the work of Caroline Chisholm will emphasise the importance of outreach to others less fortunate.

In a spirit of practical outreach Friday will be a mufti day for the children and we are asking for a gold coin donation. The funds raised will help support the Diocesan Works Fund. This appeal raises necessary funds that support ministries and outreach services to people across Western Sydney. Some of these ministries include Catholic Care, which is the social services arm of the Catholic Church, making a critical difference in the lives of tens of thousands of individuals, children and families from our community each year. In supporting this appeal it is one way we can now carry on the work of Jesus, just as Caroline Chisholm did.

Equally, as we celebrate the Feast of Pentecost we experience signs of the Spirit in our lives – prompting, encouraging, guiding and empowering us to live from Jesus’ vision of God in our community and in the lives especially of our children.

God Bless

Keiran Byrnes

KINDERGARTEN ENROLMENTS FOR 2016

Just a reminder to any parents wishing to enrol their child in Kindergarten for 2016 that applications will soon be closing. Interview times are being timetabled and conducted with the aim that they will be completed by the end of this term. If you have any relatives or friends considering enrolling their child at Chisholm in 2016, now is the time to remind them to place their applications at the school office. Offer of enrolment letters will be going out to parents at the end of week 9.
FROM THE REC

Over the last two Sundays, our Year 4 students have made their First Eucharist at St Matthew’s Church. We congratulate these students on meeting Jesus in this very special way. We pray that they will continue to receive him in the Eucharist each Sunday.

This Friday, 29th May, we are celebrating CHISHOLM DAY. 9am Mass will be celebrated and following this, Sarah Chisholm will be presenting the awards. Please join us on this special occasion. Between 11.30 and 1.30, students will have the opportunity to participate in a workshop with a variety of themes including painting, kite making, dancing, photography, Aboriginal painting, rap dancing, gardening, soccer, netball, RSPCA, WIRES etc. We have some presenters from within the school community and some from outside our community.

Marilyn Hancock – Religious Education Co-ordinator

STUDENT REPORTS/PARENT TEACHER INTERVIEWS

Teachers have been busy over the past weeks finalising first semester student reports that will be going home on Thursday 11th June. Accompanying the reports will be important information’s that will help to explain the reports and will assist you in booking your parent teacher interview online. Online bookings for interviews will be open on Thursday 11th June and close on Monday the 15th with interviews available on Wednesday 17th June and Thursday 18th June. We look forward to meeting with you to discuss your child’s progress with their learning.

SCHOOL START TIMES

Mornings can be very busy times during the school week with getting ready, making lunches, traffic etc.

Recently, an increasing number of students have been arriving to school late which is impacting on classes in two concerning ways.

- Students are missing part of the first lesson of the day which affects their learning
- The first lesson of the day is being interrupted by children arriving late.

To assist in delivering quality learning and teaching outcomes, parents are reminded that:
- Playground supervision begins at 8.15am. **Children should not be dropped at school before this time.**
- Class starts at 8.45am
- Assemblies (Monday and Friday) begin at 8.45am

Thank you for your understanding and assistance in this matter.

---

DISABLED CAR PARKING / PEDESTRIAN SAFETY

In the interest of continued safety for our community there have been some changes made to the location of our disabled car parking spaces at Chisholm.

The spaces have been relocated inside the main sliding gate and will:

- Avoid the need to open the gates for access
- Provide closer access to the school office.

Parents are reminded that these spaces are reserved for disabled parking only and that the appropriate stickers must be displayed at all times.

Access to the school car park is strictly restricted to parking and parents are requested to not use the driveway as a Kiss & Drop area.

In addition any users of the car park are reminded to be aware of children and pedestrians at all times.

We all need to work together in keeping each other safe within and around the school grounds and your ongoing cooperation is greatly appreciated.

Andrew Emanuel

LIBRARY NEWS

**Book Club**

We would like to thank Mrs Tracy McClifty for being Chisholm’s Scholastic Book Club Coordinator. She has done this role for many years. Now that all of her children are in high school it’s time to hand the role over to someone else. So we would like to welcome Mrs Fran Wallace. (Ethan, 3G) Thank you so much for taking on this role.

**Premier’s Reading Challenge**

Congratulations to Toby Camilleri, aka Super Reader, for already completing the 2015 Premier’s Reading Challenge. What a fantastic effort! Thanks Toby, for setting a great example to others. It’s still not too late for Primary students to enter - you have until the end of August to read 20 books. Please see the Office if you did not get a permission note.

Fiona Lark – Teacher Librarian

---

SPORT

**Primary School Athletics Carnival**

Later this week the lists will go up for the finalists for the Carnival. Throughout the last two term every child in Years 3-6 have trialled for the carnival in discus, long jump, 800m and shot put. Children will be given the opportunity to participate in the 100m and 200m events on the day, as well as a variety of novelty games and activities. Notes will go home with a timetable of the day and a request for parent helpers. Please contact Mrs Baxter if you are willing and able to assist on the day. Good luck to everyone involved.

**Stage 3 Soccer Gala Days**

Good luck to the boys and girls team who will participate in the Stage 3 Soccer Gala day over the next two weeks. Thank you to Mr Zammit, Mr Saba and Mr Manisi who have volunteered the teams on the day.

Karen Baxter – Sport Co-ordinator
Thank you to those parents who have already settled their account. School Fees are now due, if you are not on a payment plan it would be appreciated if all accounts could be settled. If you are experiencing any difficulty in meeting this commitment, please contact me by phoning the office (4587.8915). Thank you.

Michelle Siegenthaler – Financial Secretary

SCHOOL FEES - REMINDER

Thank you to those parents who have already settled their account. School Fees are now due, if you are not on a payment plan it would be appreciated if all accounts could be settled. If you are experiencing any difficulty in meeting this commitment, please contact me by phoning the office (4587.8915). Thank you.

Michelle Siegenthaler – Financial Secretary

CANTENE

Caroline Chisholm Day
Friday 29th May
Canteen MEAL DEAL...!

All orders need to be written on lunch bags clearly marked …

“Chisholm Hot Dog & Drink Day”
* with the child’s name and class

AND * the number of Hot Dogs being ordered (each hot dog requires a separate paper bag) Thanks.

All orders need to be placed at the Canteen BEFORE Wednesday 27th May, any queries please contact me at the canteen. Thank you.

Canteen Roster – TERM 2

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Canteen Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed</td>
<td>May 27</td>
<td>Raine Mattingley, Amanda Micallef</td>
</tr>
<tr>
<td>Thurs</td>
<td>May 28</td>
<td>Natalie Allen, Tammi Sharp</td>
</tr>
<tr>
<td>Fri</td>
<td>May 29</td>
<td>Deanne Russell, Kirsty Collins</td>
</tr>
<tr>
<td>Mon</td>
<td>June 1</td>
<td>CAROLINE CHISHOLM DAY</td>
</tr>
<tr>
<td>Tue</td>
<td>June 2</td>
<td>Danielle Egan, Shivon Tigere</td>
</tr>
<tr>
<td>Wed</td>
<td>June 3</td>
<td>Michelle Penza, Coralie Livingstone</td>
</tr>
<tr>
<td>Thurs</td>
<td>June 4</td>
<td>Kerri Allen, Elizabeth Williams</td>
</tr>
<tr>
<td>Fri</td>
<td>June 5</td>
<td>Donna Cluderay, Michelle Vickery</td>
</tr>
<tr>
<td>Mon</td>
<td>June 8</td>
<td>PUBLIC HOLIDAY</td>
</tr>
<tr>
<td>Tue</td>
<td>June 9</td>
<td>Michelle Parsons, Lauren Dukes</td>
</tr>
</tbody>
</table>

Please let me know if you cannot attend, or if you are able help on one of the specified days. Sandra 0421907442

SCHOOL TERM DATES – 2015

Term 2 | Monday, 20 April – Friday, 26 June
Term 3 | Monday, 13 July – Friday, 18 September
Term 4 | Tuesday, 6 October – Friday, 18 December

ROAD SAFETY AWARENESS

Recently in the media there have been a number of reports of road accidents in and around school areas. Last week the Minister for transport wrote to schools urging communities to be vigilant in promoting and exercising road safety. This is a timely reminder for our community to:

- Obey road rules and signs at all times
- Demonstrate safety when driving in a school zone
- Keep the pedestrian crossing free at all times for pedestrians
- Allow traffic, especially buses to flow
- Avoid parking across residents driveways

While the majority of our families are being safe and supporting the school in keeping children safe we do, unfortunately have a number of parents who are still:

- Parking on the crossing
- Blocking bus access
- Asking children to cross the road to be collected on the opposite side to the school
- Doing illegal u turns
- Parking in no parking areas
- Abusing the RTA person on duty

As a community we all need to work together to ensure the safety of each other. Thank you for your ongoing support.

Happy Birthday

Congratulations to the following students who celebrate their birthday over the next few weeks:


Holy Family Primary School,
Luddenham
25th Anniversary
Mass & Morning Tea

Friday 12th June
9.45am in the Church
Followed by Morning Tea in the School Hall

RSVP - 22nd May to
Marie, Monica or Despina in the School Office

For further information contact the School Office on 4773 4485
Email - luddenham@parra.catholic.edu.au

SCHOOL TERM DATES – 2015

Term 2 | Monday, 20 April – Friday, 26 June
Term 3 | Monday, 13 July – Friday, 18 September
Term 4 | Tuesday, 6 October – Friday, 18 December
Staff Development Day: Literacy

Yesterday, the staff of Chisholm were involved in a professional development day here at school. The focus for the day was on Literacy and in particular Shared Reading. These days are critical to our schools development in ensuring the staff here at Chisholm offer the students the most current and relevant teaching available. Like a doctor ensures s/he offers the most current remedies to ailments, we too want to ensure that what and how we teach is most appropriate for our students. Not only do staff refine their practices, it is also an important opportunity for them to share and develop their own ideas that they find successful in their classrooms.

So what is Daily Shared Reading?

- involves students engaging in explicitly-planned and focused shared reading, re-reading or viewing sessions that have a specific learning intention - eg, comprehension strategies, concepts of print, phonemic awareness, vocabulary, grammar, phrasing and fluency, etc.
- involves students listening and engaging with teachers as they model proficient reading
- involves students reading along with the teacher at some point
- involves students listening and engaging with teachers to develop a love of literature and passion for reading
- involves students engaging in conversation about the overall meaning of the text
- involves teachers modelling the problem-solving strategies required when reading or viewing
- involves students practising reading skills and problem solving while reading continuous text:

What parents can do at home to help their kids with reading

- Be confident that your child will learn to read. Give positive messages and involve them in everyday conversations and opportunities to read.
- Read aloud to your child. It helps them to learn about the language of books and will encourage them to enjoy books and reading.
- Read to your child in your home language if your first language is not English.
- Make reading enjoyable and talk about books, magazines and computer stories that you have read together.
- Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruptions.
- Listen to your child read as often as you can, every day if possible, even if only for a short time.
- Give books in print or electronic form as treats and presents.

Hints for listening to your child read

- When reading together at home try to make the time relaxed, enjoyable and positive. Vary it. Read together, read to your child and take turns or have them read to you.
- Before reading, talk about the cover, the title and the pictures, and discuss what the book may be about.
- During reading, discuss what has been read up to that point and predict what might happen next.
- After you’ve finished reading with your child, talk and ask questions about the story and the pictures.

Useful reading tips

When your child is reading and encounters words that are difficult for them, use the Three Ps technique ‘Pause, Prompt, Praise’ to support them.

Pause: when your child comes to a word they don’t know, try not to jump in straight away. Wait and give your child time to work out the word.

Prompt: if your child successfully works out the problem word, suggest they go back to the beginning of the sentence and re-read it (to recap meaning) before reading on.

If your child has not worked out the problem word, prompt them with some quick, low-key suggestions. Say things like:

- “Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out.”
- “Look at the sound the word begins with, use that clue, and think about what may make sense here? Look at the pictures.”

If prompts like these are not working, simply tell your child the correct word.

Try not to spend too much time prompting, as your child will find it difficult to maintain the overall meaning of what they are reading.

Praise: praise your child’s reading efforts and successes.

Taken from www.schoolatoz.nsw.edu.au Visit for more great information to help your child.