## Chisholm Catholic Primary School Year 2 Remote Learning Activities Term 3, Week 1, 2021

Dear Parents/Carers,

Please find below some <u>daily</u> tasks for your child/ren to complete at home this week during remote learning due to the COVID-19 stay at home orders.

We hope everyone remains safe in this challenging time and we look forward to seeing you again as soon as it is safe to do so.

## Chisholm Year Two Teaching Team

KLA	Tuesday	Wednesday	Thursday	Friday
Numeracy	Stickers	Collecting Cards	Collecting Cards 2	Number Busting
	Simone collected 65 stickers. This was 5 times as many as Jamie. How many stickers did Jamie have?	Marcus collected 3 times as many animal cards as Nick. They collected 36 cards altogether. How cards did Nick collect?	Marcus has 48 cards. Nick has 16 cards. How many times as many cards does Marcus have?	Choose a 2- or 3-digit number to number bust (e.g. 14, 39, 172, etc.)  Make sure to include at least: - write the number - draw the number - share the number into equal groups
Literacy	Read for 10 minutes	Read for 10 minutes.	Read for 10 minutes.	Read for 10 minutes.
	Write a ten word summary of what you have read today.	Write a review about a TV show or movie that you have recently watched. Include what you liked about it and give a rating out of 5 stars.	Write a description of your bedroom, make sure to add detail so that someone that reads it could draw what your room looks like.	Create a new Disney character. Draw and label your character. Include <i>adjectives</i> to describe your character.
Religious Education	Answer the question: How Do We Care For Others?	Make breakfast for someone special in your house. Write a note to go with breakfast saying what you love about them. For example: "I love how you care about me."	Ask a parent or carer what chores you can do to help them today. Take a photo of yourself performing the chore to share with your class.	Play a game with someone in your house, let them choose the game to play.

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Other KLA	Science	Health	Fitness	Creative Arts
	Search around the house to find different examples of <i>push or pull</i> . Example: Pushing the door open and pulling it shut.  Create a list and compare similarities and differences in each force.	Research the <i>Digestive</i> System. Create a list of organs and components involved in digesting food. Explain what the <i>Digestive</i> System is used for and why it is important.	Hurdle hops: Jump side-to-side or front-to-back over a pretend hurdle.  Jumping Jacks: Stretch arms and legs out to the side like a starfish while jumping; on the second jump, return arms to sides and legs to center on the landing.  Tuck jumps: Bend knees and lift heels high while jumping.	Directed Drawing Follow the link below to draw Miss Atkins' dogs, Beef and Banana. For an extra challenge, practise adding shadows to make it look 3D.  https://www.youtube.com/ watch?v=j7CjkMtWJrw&t=2 37s