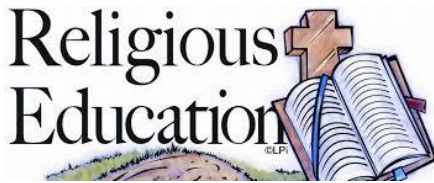




Kindergarten Learning Overview

Term 2 - 2022

Welcome to Term 2. We look forward to a great term of learning.



Our unit this term explores family and the love and support students experience at home. Students are invited to reflect on and celebrate the uniqueness of their families and to appreciate that they can come to know and love God through family relationships. Students will learn to appreciate the key elements of gathering and sharing in family and religious celebrations.

As part of this learning, students will be creating a diorama representing a Religious celebration of their choice. To complete this learning experience, we ask that your child brings in a **small box** (shoe boxes are ideal) for **Week 10**. Students will have access to other craft supplies at school to complete their diorama.



We will continue our Literacy learning through the elements of our Literacy block, which include:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on writing and composing simple sentences. Students will learn common sight words and use letter-sound correspondence to spell familiar words. We will read a variety of texts throughout the term. We will be encouraging all students to read a variety of books both at home and at school. Each week, we will be borrowing from the Library with Mrs Lark. Students will be able to select from either Fiction or Non-fiction books.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks. We will continue to work on counting and interpreting collections of up to 30, number recognition and reading, writing and ordering numbers up to 30 and beyond.

Some of the topics we will be learning are:

- Whole Number (Counting)
- Whole Number (Place value)
- Addition and Subtraction
- Multiplication and Division
- Data
- Three-dimensional Space
- Two-dimensional Space (Area)
- Mass
- Position



This term in **History** the inquiry question is 'How can stories of the past be told and shared?'

Students will learn about celebrating past events and will investigate their own story. They will also learn how stories of the past are told and shared. Students will relate a story about their past using a range of texts and language associated with time and change.

During this learning, students will engage with the oral traditions of Aboriginal and Torres Strait Islander Peoples and their stories passed down from generation to generation.



This term in **Science and Technology**, students will be focusing on the materials in our world. The inquiry question is 'What are some of the observable properties of materials?'

Students will be investigating observable properties of materials and how they can be used for making useful products. Students will also investigate how the properties of materials determine their use in design solutions.

In **Coding** lessons with Mrs Lark, students will be learning how to operate Bluebot robots. During these lessons, students will have opportunities to work collaboratively with others and practise problem solving, taking turns and listening skills.



In **Visual Arts**, students will continue to explore their uniqueness and individuality through the making of artworks and craft. They will experiment with a range of media techniques and tools. Students will engage in discussions as artists about viewed and created artwork whilst exploring their likes and dislikes.

In **Drama**, students will learn how to investigate their world through devising plays, role-plays and imagined situations.

In **Music**, students will continue to develop skills in rhythm and beat in the unit "Music around the World: Africa". They will have the opportunity to play bucket drums and other non-tuned percussion instruments. They will also learn to understand pitch by singing.



This Term students will learn about how to be **Healthy, Safe and Active**. They will gain knowledge, understanding and skills to empower them to make healthy and safe choices. Students will engage in discussions about a range of health issues and identify strategies to keep them healthy, safe and active. Topics covered in this unit include healthy eating, being physically active, chemical safety, water safety, sun protection and stranger danger. We will be having an Incursion operated by Life Education - Healthy Harold to enrich this unit of work.

During **Physical Education** lessons with Mrs Baxter the students will use a variety of balls of a variety sizes. They will learn the various basics of catching and throwing, and will further learn that each sport has its own technique and rules that govern how a ball is caught and thrown. They will also be required to work with others and understand that everyone has different skills. This links to games and sports that will be played in later years. The idea behind this unit is to introduce students to a variety of sports that are taught and played at Chisholm.



THURSDAY

Music with Mrs Hancock

Coding/Library with Mrs Lark

P.E. (Sport) with Mrs Baxter

Children are to wear their Sports uniform for P.E.

Children are to bring their Library bag for borrowing.

FRIDAY

Children are to wear their Sports uniform for P.E.

Assembly 2.05pm



Please ensure that your child's property is clearly labelled.

Please remember:

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers/jackets)

Library Bag

Headphones

Paint Shirt

Children are asked to please bring headphones in to use for devices. The headphones are to be clearly labelled with their name and placed in a ziplock bag.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Teachers:
Miss Hey ahey1@parra.catholic.edu.au
Mrs Higham lhigham1@parra.catholic.edu.au
Miss Scott sscott4@parra.catholic.edu.au

Learning Leader: Mrs Rogers brogers7@parra.catholic.edu.au



Life Education - Healthy Harold Incursion - Week 3 Tuesday 10 May

Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

Homework



Reading: Students are encouraged to **read** for at least **10 minutes** each day. They will bring home a folder each night with a book they are reading with the Teacher (marked with a pink sticker) and some other books they have selected from our class library (marked with a yellow sticker). We ask that students bring their folder to school every day.

Mathematics: Students may practise counting and sorting collections of at least 20 household items (e.g. pegs, pasta, toys etc).

Kindergarten Teaching Team