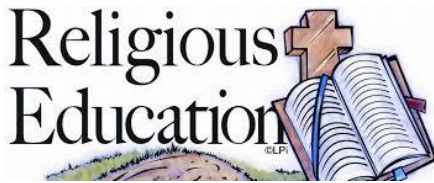




## Kindergarten Learning Overview

### Term 4, 2022

Welcome to Term 4. We look forward to a great term of learning.



This term students will understand and appreciate Catholic mission as loving people and trying to act as Jesus shows us. They will extend their understanding of mission from their personal perspective to the broader world. They will also complete an Advent unit where they will recognise the value and meaning of waiting and identify that Advent is a time of waiting.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Throughout the term we will read and learn from a range of fiction (Imaginative) and nonfiction (Informative) texts and discuss the different features and purpose of each text. While reading, there will also be a focus on comprehending and understanding what we are reading. We encourage you to read with your child each night at home and discuss the things you see, hear and wonder about while reading. This helps children to make meaning when reading.

Our writing this term will continue to focus on creating a variety of texts. This includes learning and using sight words, letter sound correspondence, using a variety of sentence types, grammar and punctuation. Each week, students will be able to borrow books from the Library to bring home and enjoy with you.



This term we will continue exploring mathematical concepts and skills through open-ended investigations and rich tasks.

We will be learning about:

Working Mathematically

Numbers & Algebra

Measurement & Space

Statistics & Probability

Students will continue to count and organise collections, match numbers to quantities, read and write numbers and explain their thinking on a daily basis.



This term students will identify familiar places and recognise that places can be represented on maps. Students will acquire information by observing, talking to others, viewing, reading and listening to texts. They will use maps as a geographical tool to communicate geographical information. Students will find the location of familiar and local places on maps.



This term in Science students will identify the physical characteristics of objects and the effects of these on how they move. They will also investigate how push and pull forces create movement.

In Coding lessons with Mrs Lark, students will be problem solving and learning how to program a Bluebot robot to get from one place to another. They will practise their social skills by working with partners and taking turns. Students will also learn how to write a simple code for a robot.



In **Drama**, students develop knowledge, skills and understanding in making drama collaboratively by taking on roles and creating imagined situations shaped by the elements of drama, and in performing drama by actively engaging in drama forms. They also develop their knowledge, skills and understanding in appreciating their own dramatic works and those of others.

In **Visual arts**, students develop their knowledge, skills and understanding in making artworks informed by their investigations of the world as subject matter, use of expressive forms, and consideration of the audience for their works. They also develop their knowledge, skills and understanding in appreciating their own artworks and those of others.

In **Music** lessons, students will continue developing skills in pitch by singing songs for fun. They will have the opportunity to play non-tuned percussion instruments to develop their aural skills. There will also be some preparation for a Christmas concert at the end of the year.



In Personal Development and Health (PDH) this term, the students will be identifying their own strengths, interests and how they have different thoughts, feelings and response to different situations. This unit strengthens student self-identity while learning about the differences of other people.

In PE this term with Mrs Baxter the students will be using a variety of footballs to learn the skill of kicking. They will learn how to dribble, strike a ball for distance, drop kick (from their hands) and kick from a tee. Students will learn the various basics of kicking and will further learn that each sport has its own technique and rules that govern how a ball is kicked. They will also be required to work with others and understand that everyone has different skills. This term Kindergarten will also use a variety of striking equipment such as bats, racquets, clubs and sticks to learn the skill of striking. They will learn the various basics of striking and will further learn that each sport has its own technique and rules that govern how a ball is struck.



### TUESDAY

Music with Mrs Hancock

Coding with Mrs Lark

Physical Education (Sport) with Mrs Baxter

Children are to wear their sports uniform and bring their library bag for borrowing.

### FRIDAY

2pm Assembly in the MPA

Children are to wear their sports uniform



Please ensure that ALL of your child's property is clearly labelled. Please remember:

Lunch boxes and Drink Bottles

Library Bag

Uniforms (hats/jumpers)

Headphones

Headphones are to be clearly labelled with their name and in a ziplock bag please to use with devices.

## Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Teachers are available throughout the school year. If you wish to communicate with your child's teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Allanah Hey [ahey1@parra.catholic.edu.au](mailto:ahey1@parra.catholic.edu.au)

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Tasha King [tking3@parra.catholic.edu.au](mailto:tking3@parra.catholic.edu.au)

Celeste Cocchiara (Friday) [ccocchiara@parra.catholic.edu.au](mailto:ccocchiara@parra.catholic.edu.au)

ES1 Learning Leader - Bernadette Rogers [brogers7@parra.catholic.edu.au](mailto:brogers7@parra.catholic.edu.au)



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.



## Homework

**Reading:** Students are encouraged to **read** for at least **10 minutes** each day and discuss what they have read. Students bring home their reading folder each night with a book they have been reading with the Teacher (marked with a pink sticker) and some other books they have selected from our class library (marked with a yellow sticker). We ask that all students bring their reading folder to school every day.

A reminder that students have access to the **PM eCollection App** and are encouraged to read a variety of texts using this application as well.

**Mathematics:** Students may practise counting and sorting collections of at least 30 household items (e.g. pegs, pasta, toys etc) and organising them into groups, counting forwards and backwards and reading and writing a range of numbers. Students can also identify shapes and three dimensional objects at home or in the environment.