



Chisholm Catholic Primary School

Semester 1 Reports 2022

27 June 2022

Dear Parents & Carers,

Today you have received your child's *Semester 1 Report*. This scale was developed to give parents and carers insight into how well their child has achieved at the Key Learning Areas studied by describing the depth of knowledge and understanding exhibited as well as the range of skills. Teachers decide which grade best matches the standard your child has achieved based on work samples, assessments and observations.

Student's Achievement in Key Learning Areas

Your child's achievement for the strands in each of the Key Learning Areas is reported using this five point scale:

Developing with Assistance	The student is developing knowledge and understanding of the content with assistance.
Developing	The student has surface knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
Working At	The student has knowledge and understanding of the content and has achieved a satisfactory level of competence in the processes and skills.
Proficient	The student has deep knowledge and understanding of the content and has achieved a high level of competence in the processes and skills. The student is beginning to transfer these skills to new situations.
Exemplary	The student has extensive knowledge and understanding of the content and has achieved an excellent level of competence in the processes and skills. The student can transfer these skills to new situations.
Effort	G - Greater Application Required C - Consistent EC - Enthusiastic and Conscientious

At Chisholm Catholic Primary we are developing high expectations for our students' learning. While looking at your child's report, remember to refer to the statements of achievement that describe your child's level of success in each Key Learning Area. Also remember to acknowledge your child's work habits. You might like to keep the following three tips in mind when reading your child's report:

1. Take into account your child's effort and attitude to learning. If the report indicates that effort needs attention, then they have something to work on. If your child is attaining the required effort, speak to your child about how pleasing this is and how it has a positive impact on their learning.
2. Broaden your focus to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence their happiness and well-being.
3. Discuss the report with your son or daughter talking about strengths first before looking at areas for improvement. Ask for their opinion about how they performed and discuss some goals for the future.

Should you have any questions or concerns about your child's report, please contact your child's grade teacher(s).

Roslyn Earl
Assistant Principal