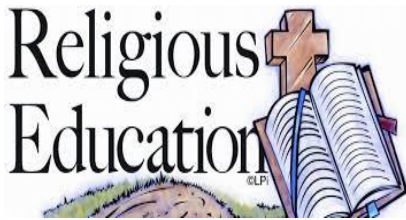




## Year 3 Learning Overview

### Term 2 - 2022

Welcome to Term 2. We look forward to a great term of learning.



This term students in Year 3 will reflect on the life, death and resurrection of Jesus through The Emmaus Story. They will also demonstrate an understanding and appreciation of the sacraments of Baptism, Confirmation and Eucharist where we celebrate our initiation into the Church and of the sacraments of Penance and Anointing of the Sick as sacraments of God's forgiveness and healing.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on persuasive, informative and imaginative texts including the different features - structure, audience, sophisticated language and conventions of writing (spelling, punctuation and grammar).

We will read *Billionaire Boy* by David Walliams as a grade this term. We will be encouraging all students to read a variety of novels both at home and school.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks. We will be learning:

- Patterns & Algebra
- Chance and Data
- Whole Number
- Time
- Fractions and Decimals
- Position
- 3D Objects
- Area
- Volume and Capacity

We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We encourage students to practise skills and strategies, which promote the recall of number facts including:

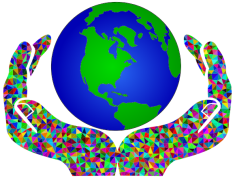
- 1 more / 1 less, 10 more / 10 less, 100 more / 100 less
- Doubles and Near doubles
- Partitioning halves and quarters on a number line
- Partners of ten
- Skip counting

## SCIENCE and TECHNOLOGY



In Coding lessons with Mrs Lark, students will continue developing their skills when using Ozobots. They will practise using colour codes to navigate the Ozobots along a path, as well as create their own paths using the correct code sequences. They will consolidate their skills by creating a Story Map that retells key parts using codes and path colours to show actions and emotions.

## GEOGRAPHY



This term students in Year 3 will focus on exploring the climate, natural vegetation and native animals of places in Australia, Asia and other countries. They will examine the importance of natural vegetation and natural resources to the environment, animals and people and learn the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students will identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

## CREATIVE ARTS



In **Drama**, following on from our wonderful visit to Richmond School of Arts to view *Moana Jnr the Musical*, students will be using movement and voice to build the action and roles of a drama in a variety of situations. They will devise and sequence drama to create meaning. Students will experience and interpret a range of drama forms and elements by making, performing and appreciating drama.

In **Music**, students will listen to pieces of music from which they will identify the instruments in order to become familiar with a variety of musical instruments. This term the unit is **Composers and Painters**. This allows students to see the link between artworks and music and how one influences the other. Whilst students' views are subjective, it encourages them to see or listen beyond what is obvious. They are continuing to learn the recorder, the purpose of which is for students to be able to read music. Reading music is another coding skill which also allows students to learn any other instrument.

## PDHPE



This term our **Personal Development and Health** unit provides the children with opportunities to investigate components of having an active lifestyle to achieve optimal health, ways to be active and the immediate and long term effects of physical activity on the body.

During **Sport** with Mrs Baxter, students will take part in the trials for the Athletics Carnival to be held at the end of the term. All students in Year 3 will trial for discus, shot put, long jump and 800m. They will be given the opportunity to watch themselves perform discus and shot put in order to give themselves the opportunity to improve their throwing techniques. Students also will be introduced to improving their distances by using whole body movements in discus and shot put.



### MONDAY

Children are to bring their **Library bag** for borrowing

### TUESDAY

Music with Mrs Hancock  
Coding with Mrs Lark  
P.E. (Sport) with Mrs Baxter  
Children are to wear their **Sports uniform** for P.E.

### THURSDAY

Music with Mrs Hancock  
Coding with Mrs Lark  
Children are to wear their **Sports uniform** P.E.

### FRIDAY

Assembly  
2:05pm

Students will borrow books from the Library with Mrs Lark and return them correctly. They will practise browsing and demonstrating care of Library books.



Please ensure that your child's property is **clearly labelled**.

Please remember:

- Lunch boxes and drink bottles
- Uniforms (hats/jumpers/jackets)
- Library bag

### Reminders

Children are asked to please bring headphones (over the head type) to use for devices. The headphones are to be clearly labelled with the child's name.



Go to our [school website](#) or alternatively the Chisholm Skoolbag App to access all school dates.

Follow us on Facebook, Instagram and Twitter.



### Homework

Students are encouraged to read for **20 minutes** each night and to keep a reading log. Students may choose to complete 2-3 tasks from the Year 3 Homework choice board weekly. Students are asked to please complete their homework to be sighted by their teachers each Friday.

Clair Pirotta, Maria Micallef, Lauren Craft and Jessica Triebe  
Year 3 Teaching Team