

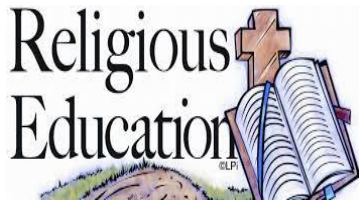


# Chisholm Catholic Primary School

## Year 4 Learning Overview

Term 2 - 2022

Welcome to Term 2. We look forward to a great term of learning.



The Units we will be learning this term are:

**Easter Season: New Life** - Students will analyse the Resurrection of Jesus and how this bible passage is represented through the different Gospels. They will further develop their understanding of life and death and how the disciples of Jesus experienced life after his Resurrection.

**Eucharist: Structure of the Mass** - Students will explore the key elements, sequencing and the significance of the celebration of the Eucharist. Students will develop an understanding of the Eucharist as a way in which to express their own faith.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on creating imaginative, informative and persuasive texts with specific reference to structure, sophisticated language, audience and conventions of writing (spelling, punctuation and grammar). We will read a variety of texts throughout the term that relate to children living in different moments in time. All students are encouraged to read a variety of texts both at home and school.



This term we will explore mathematical concepts through open-ended investigations and rich tasks. Students will be extended and supported through extension tasks as well as masterclasses. We will be learning:

- Angles
- Fractions & Decimals
- Area
- Addition & Subtraction
- Multiplication & Division
- Time
- Position
- Mass
- Patterns & Algebra

We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We encourage students to practise skills which promote the recall of number facts and times tables including:

- 1 more / 1 less, 10 more / 10 less, 100 more / 100 less
- Doubles and Near doubles
- Skip counting from any given number
- Use their multiplication facts to answer a variety of questions

H.S.I.E



## HISTORY

This term Year 4 students will be focusing on an inquiry into how *The Stories and Voices of the First Fleet*. Students will describe people, events and actions related to world exploration and its effects. They will describe and explain the effects of British colonisation in Australia, and apply skills of historical inquiry and communication.



## SCIENCE and TECHNOLOGY

This term students in Year 4 will be focusing on Project-Based Learning. PBL is a dynamic learning approach in which students actively explore real-world problems and challenges, and acquire a deeper knowledge. This term we will be exploring the question: *How can we as scientists explain to Year 5 how heat, light and electrical energy make things happen?*

In **Coding** with Mrs Lark, Year 4 will use coding websites to solve specific coding problems, examine their codes in JavaScript, and create their own codes. They will continue to develop their problem-solving skills and gain a clearer understanding of what makes a successful code.



## CREATIVE ARTS

**Music** will continue to focus on developing skills in notation and performance by playing the recorder. The unit this term is about **Painters and Composers**. This gives students an opportunity to evaluate music and painting from a personal perspective. For example, they will explore Van Gogh's "Starry Night" and listen to Beethoven's "Moonlight Sonata" to see if one reflects the other.

**Drama** will focus on developing a variety of skills and strategies within the artform. Students will explore improvisation, miming, puppetry and vocal skills. In drama the students will also be practising taking on the role of a character from a different time.

**Dance** this term will allow them to create and perform a movement sequence to a song from a musical. To enhance their understanding they will be appreciating and viewing a range of dances from a variety of different musicals that have been created over time.



## PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

This term our Personal Development and Health unit is about Protective Behaviours. This unit of work will aid the students in:

- Recognising and responding to unsafe situations
- Seeking assistance effectively
- Establishing and maintaining positive relationships
- Strengthening attitudes and values related to equality, respect and responsibility

In **Sport**, students will take part in the trials for the Athletics Carnival to be held at the end of the term. All students in Year 4 will trial for discus, shot put, long jump and 800m. They will be given the opportunity to watch themselves perform discus and shot put in order to give themselves the opportunity to improve their throwing techniques. Students will also be introduced to improving their distances by using whole body movements in discus and shot put.



### WEDNESDAY

Music with Mrs Hancock

Coding with Mrs Lark

P.E. (Sport) with Mrs Baxter

**Children are to wear their Sports uniform  
for P.E.**

### FRIDAY

**Children are to wear their Sports  
uniform for P.E.**

**Children are to bring their Library bag  
for borrowing.**

Assembly 2.05pm



Please ensure that your child's property is clearly labelled.

Please remember:

- Lunch boxes and Drink Bottles
- Uniforms (hats/jumpers/jackets)
- Library Bag
- Headphones
- Paint Shirt

Children are asked to please bring headphones in to use for devices. The headphones are to be clearly labelled with their name and placed in a ziplock bag.

### Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Grade Teachers: Gabrielle Casey [gcasey2@parra.catholic.edu.au](mailto:gcasey2@parra.catholic.edu.au)

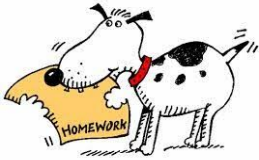
Olivia Conolly [oonolly2@parra.catholic.edu.au](mailto:oonolly2@parra.catholic.edu.au)

Learning Leader: Simone Bowden [sgilvear@parra.catholic.edu.au](mailto:sgilvear@parra.catholic.edu.au)



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.



### Homework

Students are encouraged to read for at least **20 minutes** each night. They are also encouraged to use the homework choice board with activities based on their learning.

Year 4 Teaching Team