

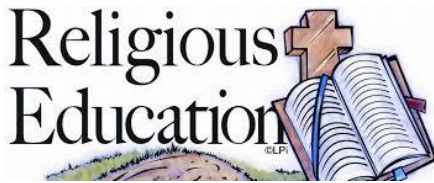


Chisholm Catholic Primary School

Year 4 Learning Overview

Term 4 - 2022

Welcome to Term 4. We look forward to a great term of learning.



This term in Religious Education we are learning:

Mission - Students will experience ways of serving others and living out the mission of Jesus.

Advent/Christmas - Students will explore the scriptures leading up to the birth of Jesus and how this is shown throughout the Gospels.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on planning, composing and reviewing imaginative, informative and persuasive texts. Students will be tasked with thinking creatively and critically to develop a variety of engaging texts for different audiences. In reading we will be reading a combination of imaginative and informative texts to develop students' understanding around key words and summarising. Students will also participate in activities based around novels and comprehending a range of texts.



This term we will explore mathematical concepts through open-ended investigations and rich tasks. Students will be extended and supported through extension tasks as well as masterclasses. We will be learning:

- Whole Number
- Addition & Subtraction
- Multiplication & Division
- Fractions & Decimals
- Length
- Volume & Capacity
- Angles
- 2D Space
- 3D Space

We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We encourage students to practise skills which promote the recall of number facts including:

- 1 more / 1 less, 10 more / 10 less, 100 more / 100 less
- Doubles and near doubles
- Skip counting from any given number
- Use multiplication facts and times tables to answer a variety of questions



This term in **Geography** we will be comparing the Australian environment and climate with neighbouring countries. Students will investigate these differences and similarities in order to create an informative brochure for those who are wanting to travel.



This term students in Year 4 will be using their PBL skills and knowledge to answer and explore the following question:
 'How can we as engineers, design and create a form of transport which uses contact and/or non-contact force that can travel unassisted for at least 7 metres?'
 Students will participate in research, design and make, exploration as well as presenting to a guest visitor.

In **Coding** lessons with Mrs Lark, Year 4 will continue to develop their Chromebook skills while completing a range of tasks on the Google Earth website. They will also learn how they can use this resource in their Science and Geography topics.



In **Dance** this term students will be given the opportunity to explore the elements of dance (space, time, relationships, actions, dynamics and structure) by participating in learning and performing choreography that conveys a message about Christmas.

In **Drama** this term students will explore the Christmas Story. Students will participate in a Reader's Theatre where they will develop acting relationships with their peers and be encouraged to use props and tone of voice to enhance their performances.

In **Music** lessons, students will have the opportunity to continue playing recorder in order to improve their notation skills. These skills in musicianship are developed by playing different pieces of music on the recorder. The listening music will be music from Australian composers. There will also be some preparation for a Christmas concert at the end of the year.



This term our **Personal Development and Health** unit is about Sun Care and Water Safety. We will demonstrate an understanding of strategies that promote a healthy and safe attitude in the sun and around Water.

In **Physical Education** this term students will participate in an AFL unit which will look at a variety of skills such as handballing, catching, throwing, kicking (stationary and on the run), marking, defending, stepping and dodging. They will learn the rules and be taught how to umpire the game later in the term.



TUESDAY

Children are to wear their Sports uniform for P.E.

THURSDAY

Music with Mrs Hancock

Coding with Mrs Lark

P.E. (Sport) with Mrs Baxter

FRIDAY

Assembly

2.00pm

Children are to wear their Sports uniform for P.E.

Children are to bring their Library bag for borrowing.



Please ensure that your child's property is **clearly labelled**.

Please remember:

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers)

Library Bag

Headphones

Headphones are to be clearly labelled with their name and in a ziplock bag please to use with their devices.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Grade Teachers: Gabrielle Casey gcasey2@parra.catholic.edu.au

Olivia Conolly oonolly2@parra.catholic.edu.au

Learning Leader: Simone Bowden sgilvear@parra.catholic.edu.au



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

Homework



Students are encouraged to read for at least **20 minutes** each night.