

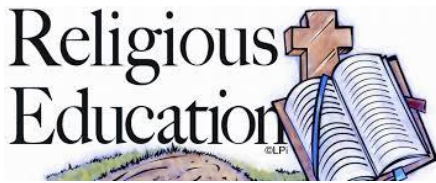


Chisholm Catholic Primary School

Year 5 Learning Overview

Term 2 - 2022

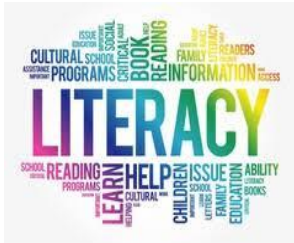
Welcome to Term 2. We look forward to a great term of learning.



This term our RE units are: **Easter Season: Follow Me** and **Stories of the Early Church**.

In the **Easter Season: Follow Me** unit, students will explore the characteristics of Jesus' followers, explain what Jesus meant by "Come, follow me" and how they can take this invitation up.

In the **Stories of the Early Church** unit, students will explore the significance and experience of the Holy Spirit, retell the events in the mission of Peter and Paul, describe the life and faith of early Christian communities and appreciate how the Holy Spirit works in our community.



In Literacy, we will continue our Literacy learning through the elements of our Literacy block. These include the following:

- Literature Circles
- Shared Reading
- Independent Reading
- Read Aloud
- Modelled Writing
- Guided Writing
- Independent Writing

Our writing this term will focus on persuasive, informative and imaginative texts including the elements of structure, sophisticated language, audience and the conventions of writing (spelling, punctuation and grammar). Throughout the term, we will read a variety of texts, including imaginative, informative and persuasive text types. We will be encouraging all students to read a variety of novels and texts both at home and school.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks. We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. Our proposed Scope and Sequence is as follows:

Week 1 - Angles

Week 2 - Time

Week 3 - Time

Week 4 - Length and Area

Week 5 - 3D Space

Week 6 - Volume and Capacity

Week 7 - Fractions & Decimals / Addition & Subtraction

Week 8 - Fractions & Decimals / Multiplication and Division

Week 9 - Position

Week 10 - Integrated

Please be advised that this can change due to unforeseen circumstances.

We encourage students to practise skills and develop strategies in relation to their Mathematics learning goals. Students are able to locate these specific activities on Google Classroom and are aware of the task they should be working on for each domain.



HISTORY

This term students will study Colonial Australia in the 1800s. Students will look at the foundation of British Colonies and the development of a colony within Australia. They will learn about what life was like for different groups in the Colonial period. They will examine significant events and people, political and economic developments, social structures and settlement patterns during Australian colonisation.

SCIENCE & TECHNOLOGY - CODING

In **Coding** lessons with Mrs Lark, students will consolidate their coding skills by creating code sequences to program Ozobots to travel through a range of mazes. They will upload their codes to the Ozobots and use their problem solving skills to correct any errors, and modify codes to achieve success. They will continue to add to their online journal to track their learning and reflect on their progress. They will also take part in a 100cm Race Challenge.



CREATIVE ARTS



In **Dance**, students will be provided opportunities to create and perform a new work with clear intent, applying what they have learnt about the elements of dance through composing, performing and appreciating. Students will also use appropriate expressive and movement skills which have been sourced from a range of cultural and historic contexts.

In **Drama**, students will have the opportunity to gain a deeper understanding of the elements surrounding drama performances by viewing, appreciating and critiquing. Students will use a range of movement and vocal skills to create, rehearse and perform scenes from a script they have created cooperatively within performance teams.



In **Music lessons** with Mrs Hancock, students will be continuing to learn skills in playing recorder and reading music. This is complemented by students learning composition skills to compose a simple melody in Noteflight. The specific skills in composition are an understanding of scale degree numbers to build chords, steps and leaps, repetition, contrast and variation.



This term our **Personal Development and Health** unit is *How can I manage transitions and challenges?* Students will develop an understanding of the physical, emotional and social challenges that young people go through during puberty. In conjunction students will discuss and gain an understanding around trusted people, places and services to gain information around their physical, emotional and social growth and development.

During **Sport** with Mrs Baxter, students will take part in the trials for the Athletics Carnival to be held at the end of the term. All students in Year 5 will trial for discus, shot put, long jump and 800m. They will be given the opportunity to watch themselves perform discus and shot put in order to give themselves the opportunity to improve their throwing techniques. Students will consolidate their throwing techniques to improve their distances by using whole body movements in discus and shot put.



MONDAY

Students are to bring their **library bag** for borrowing.

TUESDAY

Students are to bring **headphones** for Music

Coding with Mrs Lark

Students are to bring their **Library bag** for borrowing

P.E. (Sport) with Mrs Baxter

Students are to wear their **Sports uniform** for P.E.

FRIDAY

Students are to wear their **Sports uniform** for P.E.

Friday Assembly: 2:05pm



Please ensure that your child's property is clearly labelled.

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers/jackets)

Library Bag

Headphones

Paint Shirt

Children are asked to please bring headphones in to use for devices. The headphones are to be clearly labelled with their name and placed in a ziplock bag.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Learning Leader:

Mrs Belinda Gatt - bgatt2@parra.catholic.edu.au

Classroom Teachers:

Mrs Michelle Maric - matkins5@parra.catholic.edu.au

Mrs Sarah Meszaros - sgale3@parra.catholic.edu.au

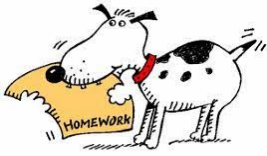
Miss Paige McCarry - pmccarry@parra.catholic.edu.au



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

Homework



Students are encouraged to read every night for **20 minutes** and to complete optional tasks set by grade teachers. This includes consolidating spelling and Mathematics activities.

Throughout the term, there may be learning tasks from the various Key Learning Areas and/or work that needs to be completed if it is not finished during allocated learning time.

Year 5 Teaching Team