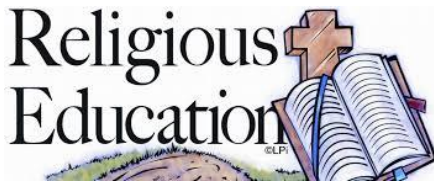




Year 6 Learning Overview

Term 2 - 2022

Welcome to Term 2. We look forward to a great term of learning.



This term we will be completing The Easter Season. As we celebrate the risen Lord we will examine some of the various responses of Jesus' followers to the good news of his resurrection.

We will then move to our next learning focus where we will learn about The story of the Catholic Church. The students will develop an awareness and appreciation of the Church as being led by the Holy Spirit and explore our Australian Catholic heritage. It will develop the students' understanding and appreciation of some significant characters and events that have shaped the identity and growth of the Catholic community in Australia.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on persuasive, informative and imaginative texts including the elements of structure, sophisticated language, audience and the conventions of writing (spelling, punctuation and grammar). Throughout the term, we will read a variety of texts, including imaginative, informative and persuasive. We will be encouraging all students to read a variety of novels both at home and at school.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks. We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. Some of the topics we will be learning are:

- Whole Numbers - Place Value
- Addition and Subtraction
- Multiplication and Division
- Length
- Area
- Two-Dimensional Space
- Angles
- Data
- Chance

We encourage students to practise skills and develop strategies such as doubles, near doubles, 10 more / 10 less, 100 more / 100 less, 1000 more / 1000 less and skip counting from any given number to promote the recall of number facts.

HSIE



This term students in Year 6 will focus on Project Based Learning. PBL is a dynamic learning approach in which students actively explore real-world problems and challenges, acquire deeper knowledge and transfer learning. In Term 2 we will focus on exploring: *How can we, as travel agents and tour guides, create a captivating and exhilarating travel expo for travellers wishing to experience an Asian region?*

The content will focus on the following:

- Explore countries of Asia and the connections Australia has with other countries across the world
- Learn about the diversity of the world's people, including the Indigenous people of their countries
- Explore and reflect upon similarities, differences and the importance of intercultural understanding

In **Coding** lessons with Mrs Lark, students will continue planning and developing their own app that will help people with a specific need. They will create a flowchart/algorithm, design an icon for their app, and learn about the features of an app so that they can provide accurate information to users. They will develop a business plan, present their app and then provide feedback on the apps of their peers.



CREATIVE ARTS

Visual Arts

The students will investigate Asian culture. Cherry Blossoms, Pagodas and Rangoli floors will be a focus in Visual arts, and how students can imitate their understanding of these landmarks and cultural traditions. They will develop their knowledge, skills and understanding in appreciating their own artworks and those of others, recognising some relationships between artists, artworks, audiences and how the world is interpreted.

Dance

Students will perform and interpret dance from particular contexts using a wide range of movement skills and appropriate expressive qualities. Students will make and respond to dance by exploring dances from Asian countries (characters and stories) as stimuli.

Music

In Term 1, students learnt to use Noteflight. This term, their skills will be extended, gaining knowledge of notation and composing a melody which conforms to composition rules. Parameters will be established to ensure a successful composition. They will also have the opportunity to use the Ableton Push to create drum rhythms to support their composition.



P.D.H.P.E

This term our **Personal Development and Health** unit is **Healthy, Safe and Active Lifestyles**. We will focus on **What actions positively influence the health, safety and wellbeing of my community? How does a healthy, safe and active lifestyle enhance connection with others?** The students will learn to investigate and adopt practices that help promote and maintain health, safety and wellbeing, for example:

- Plan for healthy food and drink habits which reflect the Australian Government dietary guidelines and advice for children
- Compare food labels and suggest ways to improve the nutritional value of meals
- Analyse the changing influences on the diets of groups within Australia
- Describe situations that may cause lifestyle diseases or injury and propose actions that promote health and safety

In **Sport** this term with Mrs Baxter, students will take part in the trials for the Athletics Carnival to be held at the end of the term. All students in Stage 3 will trial for discus, shot put, long jump and 800m. They will be given the opportunity to watch themselves perform discus and shot put in order to give themselves the opportunity to improve their throwing techniques. Students will also consolidate their throwing technique to improve their distances by using whole body movements in discus and shot put.



THURSDAY

Music with Mrs Hancock

Coding with Mrs Lark

P.E. (Sport) with Mrs Baxter

Children are to wear their

Sports uniform for P.E.

FRIDAY

Children are to bring their Library bag for borrowing.

Children are to wear their Sports uniform.

Assembly 2.05 pm

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8 am and 4 pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Grade Teachers: Mrs Anna Dedovic - adedovic@parra.catholic.edu.au

Mrs Aprill Bray - abray@parra.catholic.edu.au

Learning Leader: Mrs Belinda Gatt - bgatt2@parra.catholic.edu.au



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

Canberra Excursion - Wednesday 29 June to Friday 1 July 2022

Homework

Students are encouraged to read for at least **20 minutes** each night.

