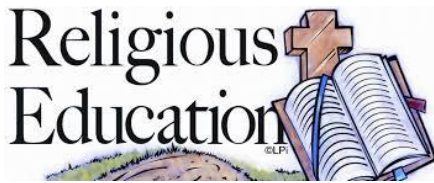




## Year 6 Learning Overview

### Term 4, 2022

Welcome to Term 4. We look forward to a great term of learning.



This term we will be continuing our faith journey by learning to develop an understanding and appreciation of Jesus' mission for the whole world, inclusive of both the global and local dimensions and their relationship. Students will explore the concept of loving service and relate it to mission based on Jesus' announcement of his mission and Jesus' example as portrayed in Jesus commissioning the disciples. They will explore ways in which Christians can share in the Mission of Jesus to serve other people, especially by bringing justice and peace to the poor and oppressed. In addition to this unit they will be reflecting on the symbolism of the Jesse Tree as they prepare to celebrate the completion of their primary school education. It provides the opportunity for students to reflect on their own growth and development and their hopes and anxieties in commencing high school.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on writing persuasive, informative and imaginative texts including the elements of structure, sophisticated language, audience and the conventions of writing (spelling, punctuation and grammar). We encourage students to continue to read a variety of texts on a daily basis to continue their growth in this area.



This term we will continue exploring mathematical concepts through an open-ended investigation and rich task.

The strands below will be applied to the rich task:

- Whole Number - Place Value
- Addition & Subtraction
- Multiplication & Division
- Length
- Area
- Two-Dimensional Space
- Angles
- Data
- Chance
- Time
- Three-Dimensional Space

We encourage students to practise skills and develop strategies such as doubles, near doubles, 10 more / 10 less, 100 more / 100 less, 1000 more / 1000 less and skip counting from any given number to promote the recall of number facts.



This term the students will investigate the processes that result in changes to the Earth's surface. They will explore the ways in which we use Earth's resources and consider the influence of human activity on the Earth's surface and its atmosphere.

In Coding lessons with Mrs Lark, Year 6 students will design and create a board game to teach infants students about online safety. They will play their games with infants students and evaluate the success of their games according to ease of use, safety information provided, and the engagement level of the infants students who are playing the games.



## CREATIVE ARTS

In **Visual Arts**, students will be required to assemble a written and pictorial history about their favourite topic, themselves. The primary purpose of scrapbooking is to preserve memories for future generations, but a secondary purpose often is to exercise your creativity as you display your memories in a scrapbook. These scrapbooks that we create will be a lasting memory of primary school at Chisholm.

In **Music** lessons, students will continue to work on their composition, implementing the skills and strategies covered in Term 3. The listening music will be music by Australian composers. There will also be some preparation for a Christmas concert at the end of the year.



## Personal Development and Health

PDH this term is designed to give the students the conversational tools they will need throughout their lives to be successful students, employees, friends and members of the community. To have the ability to converse with many different people in a respectful and considerate way.

## Physical Education

Students will refresh their skills and knowledge of the rules for Cricket, Netball and AFL. This unit is about refining skills, applying their understanding of games and sports through skill development, playing the game and officiating.



### THURSDAY

Music with Mrs Hancock

Coding with Mrs Lark

P.E. (Sport) with Mrs Baxter

**Children are to wear their Sports uniform for P.E.**

**Children are to bring their Library bag for borrowing.**

### FRIDAY

Assembly 2:00 pm

**Children to wear their sport uniform**



Please ensure that your child's property is **clearly labelled**.

Please remember:

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers)

Library Bag

Headphones

Headphones are to be clearly labelled with their name and in a ziplock bag please to use with devices.

### Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Grade Teachers: Mrs Anna Dedovic - [adedovic@parra.catholic.edu.au](mailto:adedovic@parra.catholic.edu.au)

Mrs Aprill Bray - [abray@parra.catholic.edu.au](mailto:abray@parra.catholic.edu.au)

Learning Leader: Mrs Belinda Gatt - [bgatt2@parra.catholic.edu.au](mailto:bgatt2@parra.catholic.edu.au)



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

### Homework



Students are encouraged to read every night for **20 minutes** and to complete optional tasks that will be posted on **Google Classroom** set by the classroom teachers.

This includes consolidating English and Mathematics activities. During the term, there will be assignments to assess further understanding of key learning areas and content.