



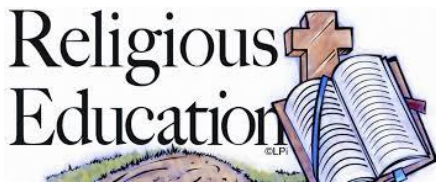
Kindergarten Learning Overview

Term 3, 2022

Welcome to Term 3. We look forward to a great term of learning.

This term we welcome Miss King and Miss Cocchiara to the Kindergarten teaching team.

Miss King - Monday to Thursday, Miss Cocchiara - Friday



This term students will explore the nature and distinctive characteristics of the parish as a Catholic community of Christian people who celebrate, serve and grow in faith and love together. The unit includes a study of the parish church, the ministry of the parish priest and selected parishioners and parish groups.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Guided Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on composing simple and compound sentences. Students will continue to learn common sight words and use letter-sound correspondence to spell familiar words. Students will also learn how to edit their writing for meaning, spelling, capital letters and full stops.

We will read a variety of fiction and non-fiction texts throughout the term. We will be encouraging all students to read a variety of books both at home and at school. Students are also developing their comprehension skills to make meaning of texts.

Each week, students will be borrowing from the Library with Mrs Lark. Students will be able to select from either Fiction or Nonfiction (information) books.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks.

We will be learning:

- Whole Number - Place Value
- Addition and Subtraction
- Multiplication and Division
- Volume and Capacity
- Mass
- Area
- Fraction and Decimals
- Length
- Position
- 3D space

We are working on counting and interpreting collections of up to 30, number recognition and reading, writing and ordering numbers up to 30 and beyond.



In HSIE, students will learn to identify familiar places and recognise why some places are special to people. Students will recognise that places can be represented on maps and acquire new information by observing, talking to others and listening to texts. Through an inquiry approach students will explain patterns, evaluate consequences and contribute to the management of places and environments in an increasingly complex world.



This term our Science topic is 'The Living World'. Students will learn about living things, their characteristics, needs, behaviours and the environment in which they live. Students will explore how plants and animals provide us with resources of food and fibre. Students will learn about the life cycle of plants and animals. As part of this unit Kindergarten will participate in an excursion to Golden Ridge Animal Farm to learn about farm animals.

During **Coding** lessons with Mrs Lark, students will be learning how to operate Bluebot robots and work well with a partner. They will practise problem solving, taking turns and listening.



CREATIVE ARTS

Students will be involved in an integrated Dance and Visual Arts unit. The students artworks are inspired by the dance styles that are being taught.

In **Visual Arts**, students explore their uniqueness and individuality in their making of artworks and craft. Students will experiment with a range of media and make works based on their experiences. Students will engage in discussion as artists about viewed and created artwork whilst exploring their likes and dislikes.

In **Dance**, students will engage in activities where they will develop knowledge and understanding, skills, values and attitudes in performing, composing and appreciating the element of dance through a range of contexts.

During **Music** lessons with Mrs Hancock, students will continue to develop skills in pitch, rhythm and beat by participating in a unit about **Folk Songs from Around the World**. They will also have the opportunity to play non-tuned percussion instruments.



This term our Personal Development and Health unit is '**Health, Wellbeing and Relationships**'. Students will be provided with opportunities to learn about personal choices and decisions to keep them safe. They will explore the skills, actions and strategies required to stay safe and support others. The areas covered include protection, private and public body parts and their correct names, yes and no feelings and warning signals, safe and unsafe situations and trust networks. These lessons are important learning opportunities and experiences and are designed to help keep children safe.

In Term 3, students will participate in Dance Fever, an external school provider for gymnastics and fundamental movement lessons each Friday. Dance Fever instructors will teach the students a variety of gymnastics skills that involve strength, balance, and coordination. The program will also teach the students social skills such as self expression, respect for others, etiquette, school spirit, teamwork and sportsmanship through exercise and enjoyment.



MONDAY

Assembly 2pm

TUESDAY

Music with Mrs Hancock

Coding with Mrs Lark

PDH with Mrs Baxter

Children are to wear their Sports uniform

Children are to bring their Library bag for borrowing.

FRIDAY

Children are to wear their Sports uniform for Gymnastics



Please ensure that your child's property is clearly labelled.

Please remember:

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers)

Library Bag

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Teachers:

Allanah Hey

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Celeste Cocchiara

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Stephanie Scott

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Tasha King

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Learning Leader:

Bernadette Rogers

brogers7@parra.catholic.edu.au



Wednesday 27 July (Week 2) - Excursion to Golden Ridge Animal Farm

Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

Homework



Reading: Students are encouraged to **read** for at least **10 minutes** each day. They will bring home a folder each night with a book they are reading with the Teacher (marked with a pink sticker) and some other books they have selected from our class library (marked with a yellow sticker). We ask that students bring their folder to school every day. A reminder that students have access to the **PM eCollection App** and are encouraged to read a variety of texts using this application as well.

Mathematics: Students may practise counting and sorting collections of at least 30 household items (e.g. pegs, pasta, toys etc).

Kindergarten Teaching Team