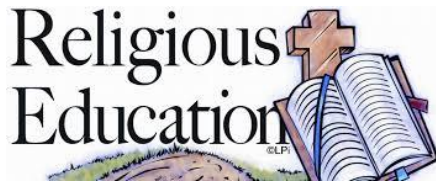




Year One Learning Overview

Term 3, 2022

Welcome to Term 3. We look forward to a great term of learning.



This term students will be introduced to the Sacrament of Baptism as a celebration of their initiation into God's family, the Church. Students will engage in the Scripture that shows that like them Jesus was baptised with water.

Following the Baptism unit, students will explore the unit Senses: A Gift from God. Throughout this unit students will gain an understanding of the importance of their senses and how it affects their communication with others and how they express their love for God and others.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Guided Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on writing the elements necessary to produce persuasive, informative and imaginative texts. We will read a variety of texts throughout the term. We will be encouraging all students to read a variety of books both at home and at school.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks.

We will be learning about:

- Whole Number
- Forming groups through Multiplication and Division
- Combining and separating quantities with Addition and Subtraction
- 2D Shapes
- Length
- Position
- Length
- Area
- Mass
- Data & Chance



This Term in Science we will be learning about our Material World. We will explore what things are made of and how they are used.

In **Coding** lessons with Mrs Lark, students will use the iPads to program Bluebot robots. Students will create their own codes, follow pre-written codes and the codes of their peers, and continue to work productively with a partner and in small groups.



CREATIVE ARTS

VISUAL ARTS will focus on students making artworks representing both real and imagined situations exploring a range of techniques and media. They will discuss qualities of artworks such as subject matter and technique, recognising that artists create artworks for different audiences. This unit also aims to introduce famous Australian artists and their techniques to the students.

In **DANCE**, students perform dances with some understanding of body movement and expression, exploring a range of movements to make choices in order to convey ideas, feelings and moods. They describe the ideas, feelings and moods conveyed by dances.

In **MUSIC**, the unit for this term is *Percussion*. Students will listen and discuss music that uses mainly percussion instruments. They will also have practical experiences with non-tuned percussion instruments.



This term our **Personal Development and Health** unit is: How do we grow and change over time. Students will learn about changes that occur through their lives as they get older.

In Term 3, students will participate in Dance Fever, an external school provider for gymnastics and fundamental movement lessons each Friday. Dance Fever instructors will teach the students a variety of gymnastics skills that involve strength, balance, and coordination. The program will also teach the students social skills such as self expression, respect for others, etiquette, school spirit, teamwork and sportsmanship through exercise and enjoyment.



MONDAY

Assembly 2pm

WEDNESDAY

Music with Mrs Hancock

Coding with Mrs Lark

PDH with Mrs Baxter

**Children are to wear their
Sports uniform**

FRIDAY

**Children are to wear their
Sports uniform for Gymnastics**

**Children are to bring their
Library bag for borrowing.**



Please ensure that your child's property is **clearly labelled**.

Please remember:

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers)

Library Bag

Headphones

Children are asked to please bring headphones in to use for devices. The headphones are to be clearly labelled with their name and in a ziplock bag please.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Teachers: Miss Ashlee Cilia acilia3@parra.catholic.edu.au

Miss Analisa Vickers avickers2@parra.catholic.edu.au

Learning Leader: Mrs Diane Jones djones9@parra.catholic.edu.au



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

Homework



Students are encouraged to read for at least **10 minutes** each night.