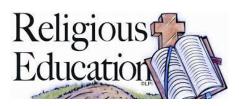


Chisholm Catholic Primary School

Year Two Learning Overview

Term 3, 2022

Welcome to Term 3. We look forward to a great term of learning.



This term we will be learning to understand and appreciate how the Church is a special community described as God's family. We will also be learning to understand the sacrament of Penance and where we celebrate our reconciliation with God and one another.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Guided Reading groups
- Shared reading
- Independent reading
- Read aloud

- Modelled writing
- Guided writing
- Independent writing
- Oral Language and Communication

Our writing this term will focus on writing the elements necessary to produce persuasive, informative and imaginative texts. We will read a variety of different texts and genres throughout the term. We will be encouraging all students to read a variety of books both at home and at school.



This term we will explore mathematical concepts through open-ended investigations and rich tasks. We will be learning:

- Mass
- Multiplication and Division
- Whole Numbers
- 2D shapes

- Addition and Subtraction
- 3D Objects (Volume)
- Length

We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We encourage students to practise skills that promote the recall of number facts through number busting.

- 1 more / 1 less, 10 more / 10 less, 100 more / 100 less
- Doubles and Near doubles

- Partners of ten
- Skip Counting from any given number forwards and backwards



This term students will have the opportunity to learn about various places within Australia and Australia's location in relation to the world. They will also be investigating people's connections and access to places both locally and globally.



In **Coding** lessons with Mrs Lark, students will solve coding challenges on the iPads, as well as use the iPads to program the Bluebot robots. They will be developing their problem solving and critical thinking skills.

CREATIVE ARTS



In **VISUAL ARTS**, students will create artworks that use a variety of techniques and the elements of art to represent the world.

In **DANCE**, students will explore and select movement using the elements of dance to express ideas, feelings or moods in conjunction with the subject matter explored in Visual Arts.

In **MUSIC**, students will have a lesson with Mrs Hancock and explore the music unit **Music that tells stories**. This will include stories such as Peter and the Wolf, the Story of Babar the Little Elephant and In the Hall of the Mountain King. Students will also play Boomwhackers to a variety of different types of music.



This term our **Personal Development and Health** unit is **Our Growing and Changing Bodies**. The students will describe the physical and social changes that occur as they grow older. This will include the skeletal system, private body parts, appropriate and inappropriate touching and understanding basic needs and rights of a child.

In Term 3, students will participate in Dance Fever, an external school provider for gymnastics and fundamental movement lessons each Friday. Dance Fever instructors will teach the students a variety of gymnastics skills that involve strength, balance, and coordination. The program will also teach the students social skills such as self expression, respect for others, etiquette, school spirit, teamwork and sportsmanship through exercise and enjoyment.



MONDAY

Children are to bring their Library bag for borrowing.

Assembly: 2pm

TUESDAY & THURSDAY

Music with Mrs Hancock

Coding with Mrs Lark

PDH with Mrs Baxter

Children are to wear their Sports uniform on Tuesday

FRIDAY

Children are to wear their Sports uniform for Gymnastics



Please ensure that your child's property is <u>clearly labelled</u>.

Please remember:

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers)

Library Bag

Headphones

Children are asked to please bring headphones in to use for devices. The headphones are to be clearly labelled with their name and in a ziplock bag please.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carer and teacher communication is safe, honest and respectful.

26 Mrs Stephanie Attard (Mon-Wed) <u>sattard13@parra.catholic.edu.au</u>
Mrs Jo Hartog (Wed-Fri) <u>jhartog@parra.catholic.edu.au</u>
2M & Learning Leader

Mrs Diane Jones djones9@parra.catholic.edu.au



Go to our <u>school website</u> to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

Homework



Students are encouraged to read for at least 15 minutes each night.

Year Two Teaching Team

Mrs Stephanie Attard, Mrs Jo Hartog & Mrs Diane Jones