

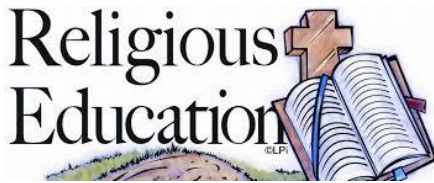


Chisholm Catholic Primary School

Year 3 Learning Overview

Term 3, 2022

Welcome to Term 3. We look forward to a great term of learning.



This term in Religious Education we will be inquiring into how we can care for God's wondrous creation. In addition, we will be learning about the Sacrament of Reconciliation.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Guided Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on writing persuasive, informative and imaginative texts including the different features:

- Structure
- Sophisticated language
- Audience
- Conventions of writing (spelling, punctuation and grammar)

We will read *Charlotte's Web* by E.B.White as a class this term and encourage all students to read a variety of novels both at home and school.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks.

We will be learning:

- Fractions and Decimals
- Addition and Subtraction
- Length
- Multiplication and Division
- Mass
- Angles & 2D Space
- Chance & Data
- Patterns & Algebra



This term students in Year 3 will be focusing on Project-Based learning. PBL is a dynamic classroom approach in which students actively explore real-world problems and challenges, acquire deeper knowledge and transfer their learning.

During this term our Science focus is based around Solids, Liquids and Gases. Students will be able to conduct experiments involving the three states of matter.

To begin our Science unit the students will be participating in an incursion that focuses on the three states of matter. Students will continue to work in the garden through planting and harvesting our vegetables.

In Coding lessons with Mrs Lark, students will be presenting their Ozobot Story Maps on Seesaw and evaluating their coding skills. They will also learn more features they can use in the Sora eLibrary app, and begin exploring Google Earth. Students will also learn how to access and use an online journal to track their learning on Google Classroom, as well as skills such as selected screenshots.



CREATIVE ARTS

In **Dance**, students will focus on developing knowledge, skills, values and attitudes in performing, composing and appreciating the elements of dance through a range of contexts. This unit will provide a sequence of learning experiences based upon the theme of seasons.

In **Music**, students are continuing to develop their music notation skills by playing the recorder. They will be introduced to a new piece of music to play this term. When they master this, a more difficult piece will be introduced which requires them to develop different fingering skills and to be able to read more complicated notation. In order to develop listening skills, we will focus on the Folk Music genre.



This term our Personal Development and Health unit is about Protective Behaviours. Child protection education aims to assist students to develop skills in:

- recognising and responding to unsafe situations
- seeking assistance effectively
- establishing and maintaining positive relationships and strengthening attitudes and values related to equality, respect and responsibility.

In Term 3, students will participate in Dance Fever, an external school provider for gymnastics and fundamental movement lessons each Friday. Dance Fever instructors will teach the students a variety of gymnastics skills that involve strength, balance, and coordination. The program will also teach the students social skills such as self expression, respect for others, etiquette, school spirit, teamwork and sportsmanship through exercise and enjoyment.



MONDAY

Children are to bring their Library bag for borrowing.

Assembly 2.00pm

WEDNESDAY

Music with Mrs Hancock

Coding with Mrs Lark

P.D.H with Mrs Baxter

Children are to wear their Sports uniform

FRIDAY

Children are to wear their Sports uniform for Fitness, Gardening and Dance Fever Gymnastics



Please ensure that your child's property is clearly labelled.

Please remember:

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers)

Library Bag

Headphones

Children are asked to please bring headphones in to use for devices. The headphones are to be clearly labelled with their name and in a ziplock bag please.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Grade Teachers: Mrs Lauren Craft lcraft@parra.catholic.edu.au
Mrs Maria Micallef mmicallef10@parra.catholic.edu.au
Miss Clair Pirotta cpirotta1@parra.catholic.edu.au
Mrs Jessica Triebe jtriebe@parra.catholic.edu.au

Learning Leader: Mrs Simone Bowden sgilvear@parra.catholic.edu.au



Thursday Week 1 - Ranger Jamie Incursion (Solids, Liquids, Gases)

Week 9 - Book Week

Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

Homework



Students are encouraged to read for at least **10 minutes** each night. An optional choice board grid will also be handed out in Week 1.