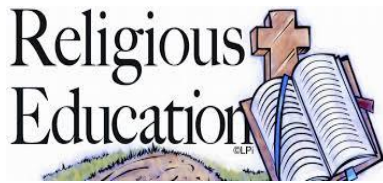




Year 4 Learning Overview

Term 3, 2022

Welcome to Term 3. We look forward to a great term of learning.



This term in Religious Education we will be focusing on:

Mary: A Women of Faith - throughout the unit students will explore the events that occurred in Mary's life and how she answered God's call. They will further explore other key devotees of God and how they answered God's call within their life.

The Bible: A Special Book - throughout the unit students will explore the key elements of the Bible and the way it is structured. Students will be encouraged to investigate the structure of the Bible and be able to use it to find important events.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on planning, composing and reviewing imaginative, informative and persuasive texts. Students will be tasked with thinking creatively and critically to develop a variety of engaging texts for different audiences. In reading we will be reading a combination of imaginative and informative texts to develop students understanding around key words and vocabulary skills. We will focus on predicting what will occur in a text, making connections between the text and other areas, as well as practising visualising and summarising skills.



This term we will explore mathematical concepts through open-ended investigations and rich tasks. Students will be extended and supported through extension tasks as well as masterclasses. We will be learning:

- Whole Number
- Addition & Subtraction
- Multiplication & Division
- Data
- Chance
- Volume & Capacity
- Time
- Mass
- Position

We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We encourage students to practise skills which promote the recall of number facts and times tables including:

- 1 more / 1 less, 10 more / 10 less, 100 more / 100 less
- Doubles and Near doubles
- Skip counting from any given number
- Use their multiplication facts to answer a variety of questions



GEOGRAPHY

Throughout Geography we will be exploring Australia and its features. We will begin by exploring Australia's climate and landscape as well as investigating the native flora and fauna of each state.



This term students in Year 4 will be focusing on Project-Based Learning. PBL is a dynamic learning approach in which students actively explore real-world problems and challenges, and acquire a deeper knowledge. This term we will be exploring the question: *How can we as BTN reporters, create a video to explain to a primary school audience the relationship between the earth and the sun?*

In Coding lessons with Mrs Lark, Year 4 will consolidate their coding skills by creating an Ozobot Story Map that retells key parts, using codes and path colours to highlight actions and emotions of the characters in the narrative. They will also evaluate the story maps of other students, and identify their attributes and suggest modifications for improvement. When using the Sora eLibrary app, students will learn about more features they can use, such as Wish Lists, to improve their engagement and time management.



CREATIVE ARTS

Visual Arts will focus on and incorporate the work of Pete Corner, an artist who is known for his creativity designing animals, using contrasting colours and a variety of shapes. The students will use this style to create a variety of native animals in Australia.

In **Music**, students will continue to develop musicianship and notation skills by playing the recorder which is a Baroque instrument. The unit is **Baroque Music** and students will listen to music by a variety of Baroque composers such as Handel, Scarlatti, Vivaldi and Telemann for discussion and appreciation.



This term our Personal Development and Health unit is about growth and development. This unit of work will aid the students in:

- Fostering feelings of self-confidence and self acceptance
- Supporting their ability to act in the best interests of themselves and others
- Understanding the nature of life's changes (puberty)
- Appreciating the uniqueness of individual development

In Term 3, students will participate in Dance Fever, an external school provider for gymnastics and fundamental movement lessons each Friday. Dance Fever instructors will teach the students a variety of gymnastics skills that involve strength, balance, and coordination. The program will also teach the students social skills such as self expression, respect for others, etiquette, school spirit, teamwork and sportsmanship through exercise and enjoyment.



MONDAY

ASSEMBLY AT 2:00PM

THURSDAY

Music with Mrs Hancock

Coding with Mrs Lark

P.D.H with Mrs Baxter

**Children are to wear their
Sports uniform**

FRIDAY

**Children are to wear their
Sports uniform for P.E.**

**Children are to bring their
Library bag for borrowing.**



Please ensure that your child's property is **clearly labelled**.

Please remember:

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers)

Library Bag

Headphones

Children are asked to please bring headphones in to use for devices. The headphones are to be clearly labelled with their name and in a ziplock bag please.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Grade Teachers: Gabrielle Casey gcasey2@parra.catholic.edu.au

Olivia Conolly oonolly2@parra.catholic.edu.au

Learning Leader: Simone Bowden sgilvear@parra.catholic.edu.au



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

Homework



Students are encouraged to read for at least **20 minutes** each night. They are also encouraged to use the homework choice board with activities based on their learning.