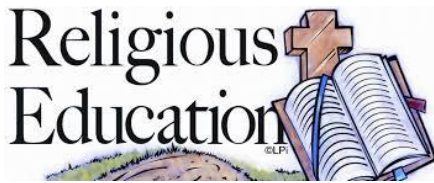




Year 5 Learning Overview

Term 3, 2022

Welcome to Term 3. We look forward to a great term of learning.



This term our R.E units are: *The Story of My Parish* and *Living the Message of Jesus*.

In *The Story of My Parish* unit, students will learn about and build an appreciation of our local parish and the individuals who contribute to the life of our parish.

The unit, *Living the Message of Jesus*, aims to develop in students an understanding and appreciation of Christian life as responding to God's love for us and of all creation, through the strength of the Holy Spirit.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on persuasive, informative and imaginative texts including the elements of structure, sophisticated language, audience and the conventions of writing (spelling, punctuation and grammar). Throughout the term, we will read a variety of texts, including imaginative, informative and persuasive types of text. We will be encouraging all students to read a variety of novels and texts both at home and school.



This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks. We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. Our proposed Scope and Sequence is as follows:

- | | |
|-------------------------------|-----------------------------|
| Week 1 - Position | Week 6 - Data |
| Week 2 - Area & Length | Week 7 - Chance |
| Week 3 - Fractions & Decimals | Week 8 - Patterns & Algebra |
| Week 4 - Fractions & Decimals | Week 9 - Volume & Capacity |
| Week 5 - Angles | Week 10 - Mass |

Please be advised that this can change depending on students' learning needs.

We encourage students to practise skills and develop strategies in relation to their Mathematics learning goals. Students are able to locate these specific activities on Google Classroom and are aware of the task they should be working on for each domain.



This term in **Science**, students will explore and describe a range of contact and non-contact forces through project based learning to create an energy and/or force based game. Through this, students will examine how energy is transformed from one form to another. They will then reflect on their processes to identify risks and improve their design ideas, methods and findings. They will communicate their ideas in tables, graphs, diagrams and multimodal texts using digital technologies where applicable.

In **Coding** lessons with Mrs Lark, students will evaluate the 100cm Challenge Ozobot tracks from last term. They will identify the strengths and suggest improvements to the tracks of other groups. They will also continue to explore the Ozoblockly website, create codes to solve specific problems, as well as document their learning in an online journal. Students will also explore hand drawn codes and tracks for ozobots.



In **Dance**, students will create and perform a new work with clear intent, applying what they have learnt about the elements of dance through composing, performing and appreciating. Students will also use appropriate expressive and movement skills which have been sourced from a range of cultural and historic contexts.

In **Visual Arts**, students will develop their knowledge, skills and understanding in making artworks informed by their investigations of the world as subject matter, use of expressive forms and consideration of the audience for their works. They will develop their knowledge, skills and understanding in appreciating their own artworks and those of others, recognising some relationships between artists, artworks, audiences and how the world is interpreted.

In **Music lessons** with Mrs Hancock, students will learn skills for composition, scale degrees, steps and leaps, repetition, contrast and variation. This will enable them to compose a simple melody in C Major. Students are continuing to develop their skills in musicianship by playing different pieces of music on the recorder. The listening music will show examples of the skills of composition being taught.



This term our Personal Development and Health unit is designed to develop an understanding of strategies that promote a sense of personal identity and build resilience and respectful relationships as well as actions to improve health, safety, wellbeing or physical activity issues, within the school or wider community.

In Term 3, students will participate in Dance Fever, an external school provider for gymnastics and fundamental movement lessons each Friday. Dance Fever instructors will teach the students a variety of gymnastics skills that involve strength, balance, and coordination. The program will also teach the students social skills such as self expression, respect for others, etiquette, school spirit, teamwork and sportsmanship through exercise and enjoyment.



MONDAY

Students are to bring their **library bag** for borrowing.

Assembly 2:00 pm

TUESDAY

Students are to bring **headphones** for Music

Coding with Mrs Lark

PD.H with Mrs Baxter

Students are to wear their **Sports uniform**

FRIDAY

Students are to wear their **Sports uniform**



Please ensure that your child's property is clearly labelled.

Please remember:

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers)

Library Bag

Headphones

Children are asked to please bring headphones in to use for devices. The headphones are to be clearly labelled with their name and in a ziplock bag please.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Classroom Teachers:

Mrs Michelle Maric - matkins5@parra.catholic.edu.au

Mrs Sarah Meszaros - sgale3@parra.catholic.edu.au

Miss Paige McCarry - pmccarry@parra.catholic.edu.au

Learning Leader: Mrs Belinda Gatt -

bgatt2@parra.catholic.edu.au



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

9 September 2022 - Year 5 History Excursion to the Rocks.

Homework



Students are encouraged to read every night for **20 minutes** and to complete optional tasks set by grade teachers. This includes consolidating spelling and Mathematics activities. Throughout the term, there may be learning tasks from the various Key Learning Areas and/or work that needs to be completed if it is not finished during allocated learning time. Students are encouraged to complete these learning activities for homework. The reading group activities that students work on in class time can be completed on books they are reading at home. The children can also continue working on open ended Mathematics tasks they have been working on in class to find more than one solution. These learning activities are found on **Google Classroom**.