

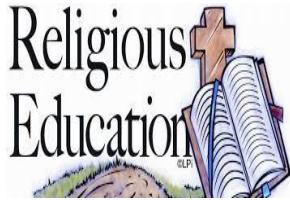


Chisholm Catholic Primary School

Year 6 Learning Overview

Term 3, 2022

Welcome to Term 3. We look forward to a great term of learning.



This term we will be continuing our faith journey by learning to demonstrate an understanding and appreciation of the sacraments as signs and symbols of God's love and as revealing the Holy Spirit at work in the Church. We will also be deepening our understanding and appreciation of creation and of God's revelation in creation. The students will be encouraged to appreciate their significant role and responsibility as stewards who care for creation.



We will continue our Literacy learning through the elements of our Literacy block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on writing persuasive, informative and imaginative texts including the elements of structure, sophisticated language, audience and the conventions of writing (spelling, punctuation and grammar). Students will be participating in the Voice of Youth Program. VOY consists of students preparing and presenting a speech on a chosen topic and they will be presenting in weeks 4-5. Throughout the term, we will read a variety of texts, including imaginative, informative and persuasive. We will be encouraging all students to read a variety of novels both at home and school.



This term we will continue exploring mathematical concepts through an open-ended investigation and rich task.

Task: The ACT Government has decided to redesign the look of Canberra to CCC - Canberra Capital City. This new City will redefine the visitor experience into something more immersive and engaging than traditional Capital cities.

CCC will exhibit a wide range of buildings, tourist attractions, shopping centres and experiences based on history and government as well as other events for entertainment purposes for the people of Australia.

The strands below will be applied to the task above:

- Whole Numbers - Place Value
- Addition/Subtraction
- Multiplication/Division
- Length
- Area
- Two-Dimensional Space
- Angles
- Data
- Chance
- Time
- Three-Dimensional Space

We encourage students to practise skills and develop strategies such as doubles, near doubles, 10 more / 10 less, 100 more / 100 less, 1000 more / 1000 less and skip counting from any given number to promote the recall of number facts.



This term students in Year 6 will be learning to describe and explain the significance of people, groups, places and events to the development of the Australian colonies and then Australia as a nation. They describe and explain different experiences of people living in the Australian colonies and then in Australia as a Nation. Students identify change and continuity and describe the causes and effects of change in Australian society. They explore the factors

that led to Federation and trace experiences of democracy and citizenship over time, including the struggles of various groups for rights and freedoms including Aboriginal and Torres Strait Islander peoples. Students engage with global connections through stories of various migrant groups and their contribution to Australia's economic and social development.



In Coding lessons with Mrs Lark, Year 6 students will continue presenting the apps they created to their peers. They will identify the purpose and audience of these apps, as well as identify the strengths and how they would improve them. Students will also explore hand drawn codes and tracks for Ozobots through a series of challenges.



In **Visual Arts**, students develop their knowledge, skills and understanding in making artworks informed by their investigations of the world as subject matter, use of expressive forms and consideration of the audience for their works. They also develop their knowledge, skills and understanding in appreciating their own artworks and those of others, recognising some relationships between artists, artworks, audiences and how the world is interpreted.

In **Music**, students will continue to develop the notation skills of steps and leaps, contrast, repetition and variation in order to compose an 8 bar simple melody in C Major. They will use the Ableton Push to create a drum beat for their composition. The Listening Music for appreciation and discussion will include a variety of different music styles and musicians.



This term our **Personal Development and Health** unit is: *How do I manage transitions and challenges?* The students will learn to investigate and adopt practices that help promote and maintain health, safety and wellbeing. The students will learn to recognise and understand different types of change, including physical changes and changing feelings towards other people. Year 6 will learn about the changes associated with puberty and explore the function and interrelationship of body systems.

In Term 3, students will participate in Dance Fever, an external school provider for gymnastics and fundamental movement lessons each Friday. Dance Fever instructors will teach the students a variety of gymnastics skills that involve strength, balance, and coordination. The program will also teach the students social skills such as self expression, respect for others, etiquette, school spirit, teamwork and sportsmanship through exercise and enjoyment.



MONDAY

Assembly 2:00 pm

THURSDAY

Music with Mrs Hancock

Coding with Mrs Lark

PDH with Mrs Baxter

Children are to wear their Sports uniform

FRIDAY

Children are to wear their Sports uniform

Children are to bring their Library bag for borrowing.



Please ensure that your child's property is **clearly labelled**.

Please remember:

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers)

Library Bag

Headphones

Children are asked to please bring headphones in to use for devices. The headphones are to be clearly labelled with their name and in a ziplock bag please.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Stage Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Grade Teachers: Mrs Anna Dedovic - adedovic@parra.catholic.edu.au

Mrs Aprill Bray - abray@parra.catholic.edu.au

Learning Leader: Mrs Belinda Gatt - bgatt2@parra.catholic.edu.au



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

Homework



Students are encouraged to read every night for **20 minutes** and to complete optional tasks that will be posted on **Google Classroom** set by the classroom teachers. This includes consolidating English and Mathematics activities. During the term, there will be assignments to assess further understanding of key learning areas and content.