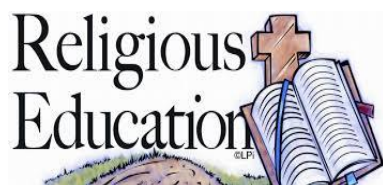




## Kindergarten Learning Overview

### Term 1 - 2023

Welcome to Term 1. We look forward to a great term of learning.



This term we will be exploring two units:

**1. God loves me** - Students will explore and express their unique identity. They will consider how their feelings and emotions may be expressed appropriately. They will learn about God's infinite love for them and that they are created in the image of God. They will give thanks for the people in their lives who love and encourage them.

**2. Lent: From Ashes to Easter** - Students will explore the themes of Lent/Easter in a creative, relaxed way. Through participation and involvement in the whole school Lent and Easter activities and celebrations, students will gain an awareness of signs and symbols of Lent and Easter and their relevance to the life of Jesus.



We will learn through the elements of our English block which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on composing simple sentences. Students will learn common sight words and use letter-sound correspondence to spell familiar words.

We will read a variety of texts throughout the term. We will be encouraging all students to read a variety of books both at home and at school.

Each week students will be borrowing picture books from the Library with Mrs Lark. They will learn how to get their books scanned for borrowing and returns, as well as practise browsing and demonstrating care of Library books. Students will also begin to identify the differences between Fiction and Non-Fiction books, and listen to stories.



This term we will explore mathematical concepts through open-ended investigations and rich tasks.

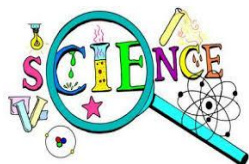
Some of the topics we will be learning are:

- Whole
- Numbers - Counting and Place Value
- Addition and Subtraction
- Patterns and Algebra
- Two-dimensional Shapes
- Length
- Data

We are working on counting collections of up to 20, number recognition and reading, writing and ordering numbers up to 20.



Students learn about their own history and that of their family. They are asked to identify members of their family and start to understand how each family member is related. As participants in their own history, students build on their own knowledge and understanding of how the past is different from the present.



In Coding lessons with Mrs Lark, students will be learning how to use the *Seesaw* app to share their learning. *Seesaw* is a digital tool that enables students to create, capture, share and reflect on their learning and growth with their families. *Seesaw* encourages positive, ongoing communication between school and home, and is centred on student learning.



### CREATIVE ARTS

In **Music** on Tuesdays, students have a 40 minute lesson each week with Mrs Hancock. This term the music unit is called **Nursery Rhymes**. Students will practise music listening skills and singing which helps to develop their understanding of pitch. They will also have an opportunity to practise beat and rhythm by playing non-tuned percussion instruments like Triangles, Claves, Guiros, Hand drums and Bells.

In **Visual Arts**, students explore their uniqueness and individuality in their making of artworks and craft. Students will experiment with a range of media and make works based on their experiences. Students will engage in discussion as artists about viewed and created artwork whilst exploring their likes and dislikes.



During **Personal Health and Development**, students will explore emotions, emotional responses to experiences and appropriate strategies to communicate feelings. Students explore different families and identify people who care for them. They learn about the interpersonal skills required to communicate and interact in a caring and respectful way with others and the importance of showing kindness. Students practise using these skills with a variety of people in a range of contexts.

Students will participate in **Physical Education** weekly with Mrs Baxter and at other times during the week with the Kindergarten teachers. During these lessons students will learn a variety of minor games both with and without equipment. The students will learn the importance of playing by the rules, playing fairly, the ideals of winning and losing, and playing with others.



### TUESDAY

Music with Mrs Hancock

Coding with Mrs Lark

P.E. with Mrs Baxter

**Children are to wear their Sports uniform for P.E.**

### WEDNESDAY

Gardening

**Children may wear their Sports uniform**

### FRIDAY

Assembly 2:00pm

**Children are to wear their Sports uniform for P.E.**

Children are to bring their Library bag for borrowing



Please ensure that your child's property is clearly labelled.

Please remember:

Lunch boxes and Drink Bottles

Uniforms (hats/jumpers/jackets)

Library Bag

Headphones (in a ziplock bag)

Paint Shirt

Gardening gloves (in a ziplock bag)

Please cover your child's books in clear contact to protect them and help with their longevity.

### Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Teachers:

Miss Hey [ahey1@parra.catholic.edu.au](mailto:ahey1@parra.catholic.edu.au)

Miss Scott [sscott4@parra.catholic.edu.au](mailto:sscott4@parra.catholic.edu.au)

Learning Leader:

Mrs Rogers [brogers7@parra.catholic.edu.au](mailto:brogers7@parra.catholic.edu.au)



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

6:30pm Wednesday 15 February Early Stage 1/Stage 1 Parent/Carer Information Evening

### HOMEWORK



**Reading:** Students are encouraged to **read** for at least **10 minutes** each day. They will bring home a folder each night with a book they are reading with the Teacher (marked with a pink sticker) and some other books they have selected from our class library (marked with a yellow sticker). We ask that students bring their folder to school every day. The folder will be sent home by the end of Week 4.

**Mathematics:** Students may practise counting and sorting collections of at least 20

household items (e.g. pegs, pasta, toys etc). Students may practise counting forward to 30 and backwards from 10.

Kindergarten Teaching Team