

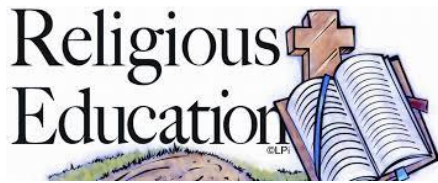


Chisholm Catholic Primary School

Year 3 Learning Overview

Term 1 - 2023

Welcome to Term 1. We look forward to a great term of learning.



This term students will be focusing on three different units. The first unit will look at how Jesus shares his gifts and consider how other people use their gifts in service of others. The second unit will focus on how Jesus inspired others through his relationships, actions, feelings, healing, lifestyle and word. Finally, the last unit leads into how we reach out to others particularly during **Lent**.



We will learn through the elements of our English block which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on writing imaginative, persuasive and informative texts, including the different features and text structure, audience, sophisticated language and conventions of writing (spelling, punctuation and grammar).



This term we will explore mathematical concepts and skills through open-ended investigations and rich tasks.

We will be learning:

- Whole Number
- 2D Shapes
- Angles
- Length
- Addition and Subtraction
- Patterns and Algebra
- Multiplication and Division

We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We encourage students to practise skills and strategies which promote the recall of number facts including:

- 1 more / 1 less, 10 more / 10 less, 100 more / 100 less
- Doubles and Near doubles
- Partners of ten
- Skip counting



In **Coding** lessons with Mrs Lark, students will be introduced to using Ozobots. They will learn to operate and calibrate their Ozobots and practise using the correct colour codes to navigate the Ozobots along a path. They will create their own paths and use a range of colour code sequences. They will share their learning on Seesaw.

In **Science**, we will be discussing the question, "Who is responsible for sustaining the growth of living things?" This will cover the classification, life cycles and survival of living things, and culminate in students designing and producing a product or system to support the growth of a plant and/or animal. Students will be considering the agricultural process used to grow plants and raise animals, specifically through caring for our own vegetable gardens and chickens.



Visual Arts will focus on students making artworks representing natural landscapes and living things. Students will explore techniques of sketching, painting and sculpting and will create their own sculptures and 3D forms. Students will discuss and acknowledge the subject matter and appreciate the use of different techniques used by artists.

In **Music**, students will listen to pieces of music from which they will identify the instruments in order to become familiar with the structure of a symphony orchestra. This is not only a visual skill to recognise musical instruments, but more importantly to develop listening skills. This unit is **Instruments of the Orchestra**. Students will also begin to learn notation skills which goes hand in hand with learning the recorder. By learning this Baroque instrument which has been around for several hundred years, if students wish, later they can go on to learn an instrument of their choice as they will also have the skills to read music. There is an opportunity for some students to learn a string instrument.



This term our **Personal Development and Health** unit explores how we influence others through our actions. We also inquire into how we manage physical, social and emotional change and explain strategies to develop resilience.

In **PE** with Mrs Baxter the students this term will take part in the training and trials for the Athletics Carnival to be held during Term 2. All students in Year 3 will be given the opportunity to practise the various throwing and jumping techniques for discus, shot put, long jump and 800m. They will be given the opportunity to watch themselves throw the discus and shot put as a way to assess what they are doing and improve the quality of their throwing techniques.



TUESDAY AND THURSDAY

Music with Mrs Hancock
Coding with Mrs Lark
P.E. (Sport) with Mrs Baxter
Children are to wear their Sports uniform for P.E.

WEDNESDAY

Gardening
**Students are to wear joggers
Children may wear their School
or Sports uniform**

FRIDAY

Assembly 2:00pm
**Children are to bring their
Library bag for borrowing.**



Please ensure that your child's property is clearly labelled.

Please remember:

- Lunch boxes and Drink Bottles
- Uniforms (hats/jumpers/jackets)
- Library Bag
- Headphones (in a ziplock bag)
- Paint Shirt
- Gardening gloves (in a ziplock bag)

Please cover your child's books in clear contact to protect them and help with their longevity.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

YEAR 3 TEACHING TEAM EMAILS

Mrs Melissa Camilleri mcamilleri13@parra.catholic.edu.au

Miss Paige McCarry pmccarry@parra.catholic.edu.au

Mrs Sarah Kneller skneller1@parra.catholic.edu.au

Mrs Diane Jones (Learning Leader) djones9@parra.catholic.edu.au



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

6:30pm Thursday 16 February Stage 2 Parent/Carer Information Evening

HOMEWORK

Students are encouraged to read for at least **15 minutes** each night.

