

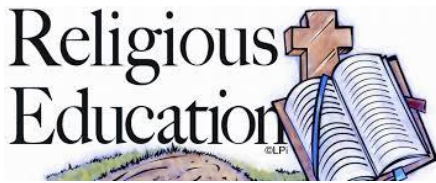


Chisholm Catholic Primary School

Year 4 Learning Overview

Term 1 - 2023

Welcome to Term 1. We look forward to a great term of learning.



The units we will be learning this term are:

Talking and Listening to God - students will be invited to deepen their relationship with God through prayer. They will have opportunities to pray and to learn what prayer means in the life of the Church community.

Lent - An Invitation to Believe - students will develop an understanding and appreciation of the sacraments of Baptism, Confirmation and Eucharist, where we celebrate our initiation into the Church and the sacraments of Penance and Anointing of the Sick as sacraments of God's forgiveness and healing.

Easter Triduum - Passover: Exodus - students will develop their understanding of the new meaning Jesus gave to the sharing of bread and wine at the Last Supper, and relate the Church's celebration of the Eucharist to its hospitality and service to refugees and immigrants.



We will learn through the elements of our English block, which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on imaginative, informative and persuasive texts which will be linked with our Geography unit. We will pay particular attention to structure, sophisticated language, audience and writing conventions (spelling, punctuation and grammar).

We will read a variety of texts throughout the term. We will be encouraging all students to read a variety of texts both at home and school.



This term, we will explore mathematical concepts and skills through open-ended investigations and rich tasks.

We will be learning:

- Whole Number
- Addition & Subtraction
- Multiplication & Division
- Length
- Mass
- Time
- Position
- Data
- Chance

We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We encourage students to practise skills that promote the recall of number facts and times tables, including:

- 1 more / 1 less, 10 more / 10 less, 100 more / 100 less
- Partners of ten
- Doubles and Near doubles
- Skip counting from any given number



This term in **Geography** we will be comparing the Australian environment and climate with neighbouring countries. Students will investigate these differences and similarities to create an informative travel booth to persuade others who want to travel.



In Coding lessons with Mrs Lark, students will revise their skills using Ozobots. They will practise using the correct colour codes to navigate the Ozobots along a path. They will create their own paths and use a range of colour code sequences. Students will share their learning on Seesaw.



In **Visual Arts**, we will investigate the artworks of Australian artist Ken Done. Students will focus on features and techniques of using contrasting colours and various shapes.

In **Music**, students will have the opportunity to listen to and identify **Patterns in Music**, such as ostinatos which students can then replicate. One example would be Ravel's Bolero. Warm-ups consist of music for liturgies. Students will have an opportunity to improve their notation skills. They will also continue to develop their practical skills by playing the recorder, reinforcing their understanding of notation. There is also an opportunity for some students to learn a string instrument.



Our **Personal Development and Health** unit is about Social Skills and dealing with conflict this term. We will demonstrate an understanding of strategies that promote a sense of personal identity and build resilience and respectful relationships.

In **PE** with Mrs Baxter, the students will take part in the training and trials for the Athletics Carnival to be held during Term 2. All students in Year 4 will be given the opportunity to practise the various throwing and jumping techniques for discus, shot put, long jump and 800m. They will be given the opportunity to watch themselves throw the discus and shot put as a way to assess what they are doing and improve the quality of their throwing techniques.



TUESDAY

Children are to wear their Sports uniform for P.E.

Music with Mrs Hancock

Coding with Mrs Lark

P.E. with Mrs Baxter

FRIDAY

Children are to wear their Sports uniform for P.E.

Children are to bring their Library bag for borrowing

Assembly 2:00 pm



Please ensure that your child's property is clearly labelled.

Please remember:

- Lunch boxes and Drink Bottles
- Uniforms (hats/jumpers/jackets)
- Library Bag
- Headphones (in a ziplock bag)
- Paint Shirt
- Gardening gloves (in a ziplock bag)

Please cover your child's books in clear contact to protect them and help with their longevity.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community, and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8 am and 4 pm. Address emails to all grade teachers and the Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Gabrielle Grundy - gcasey2@parra.catholic.edu.au

Cherie Delaney - cbuhagiar@parra.catholic.edu.au

Simone Bowden (Learning Leader) - sgilvear@parra.catholic.edu.au



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

6:30pm Thursday 16 February Stage 2 Parent/Carer Information Evening

HOMEWORK

Students are encouraged to read for at least **20 minutes** each night.

