

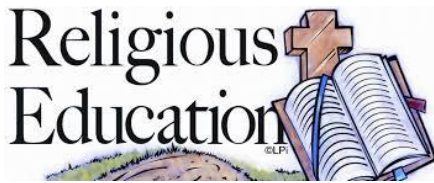


Chisholm Catholic Primary School

Year 5 Learning Overview

Term 1 - 2023

Welcome to Term 1. We look forward to a great term of learning.



This term, students will learn to understand and apply the parables of Jesus in considering how they can work with others, work for justice and peace in their world.

As the Lenten Season approaches, students will study the Gospel reading for the Fourth Sunday of Lent: "Jesus cures the man born blind from birth' and explore its themes of faith in relation to Baptism and the celebration of the Season of Lent.



We will learn through the elements of our English block which are:

- Reading groups
- Shared reading
- Independent reading
- Read aloud
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on persuasive, informative and imaginative texts including the elements of structure, sophisticated language, audience and the conventions of writing (spelling, punctuation and grammar). We will be encouraging all students to read a variety of novels and texts both at home and school.



This term we will explore mathematical concepts through open-ended investigations and rich tasks. We are working on becoming numerate learners who can use mathematical processes to investigate and explore mathematical problems. We will be learning:

- | | |
|---------------------------------|------------------------------------|
| Week 1 - Whole Number | Week 6 - Multiplication & Division |
| Week 2 - Whole Number | Week 7 - Multiplication & Division |
| Week 3 - Fractions & Decimals | Week 8 - Chance |
| Week 4 - Fractions & Decimals | Week 9 - Data |
| Week 5 - Addition & Subtraction | Week 10 - 2D Space |

Please be advised that this can change depending on students' learning needs.

We encourage students to practise skills and develop strategies in relation to their Mathematics learning goals. Students are able to locate these specific activities on Google Classroom and are aware of the task they should be working on for each domain.



This term in **Science**, students will explore and describe a range of contact and non-contact forces through project based learning to create an energy and/or force based game. Through this, students will examine how energy is transformed from one form to another. They will then reflect on their processes to identify risks and improve their design ideas, methods and findings. They will communicate their ideas in tables, graphs, diagrams and multimodal texts using digital technologies where applicable.

In **Coding** lessons with Mrs Lark, students will revise using Ozobots. They will use the Ozoblocky website to write codes to complete a specific task, and then upload them to the Ozobots. Students will have the opportunity to create their own online code sequences, and will also complete an online journal to track their learning and their progress.



In **Dance**, students will create and perform a new work with clear intent, applying what they have learnt about the elements of dance through composing, performing and appreciating. Students will also use appropriate expressive and movement skills which have been sourced from a range of cultural and historic contexts.

In **Visual Arts**, students will develop their knowledge, skills and understanding in making artworks informed by their investigations of the world as subject matter, use of expressive forms and consideration of the audience for their works. They will develop their knowledge, skills and understanding in appreciating their own artworks and those of others, recognising some relationships between artists, artworks, audiences and how the world is interpreted.

In **Music** on Wednesdays, students will have the opportunity to listen to music from movies and consider the context in which it was composed, the structure, the instruments played to convey the message of the movie and the background of the composer. This unit is **Music for Media**. Noteflight on Chromebooks will be used to develop composition skills. Students will also continue playing the recorder as this is integral in consolidating notation skills. There is also an opportunity for some students to learn a string instrument.



This term our **Personal Development and Health** unit is **How do empathy, inclusion and respect have an impact on myself and others?** Students will explore how they can be responsible for their own and others' health, safety and well being. The students will learn to select and use interpersonal skills to interact respectfully with others to promote inclusion and build connections with their peers.

In **PE** with Mrs Baxter, the students will take part in the training and trials for the Athletics Carnival to be held during Term 2. All students in Year 5 will be given the opportunity to practise the various throwing and jumping techniques for discus, shot put, long jump and 800m. They will be given the opportunity to watch themselves throw the discus and shot put as a way to assess what they are doing and improve the quality of their throwing techniques. Students also will consolidate their throwing and jumping technique to improve their distances by using whole body movements in discus, shot put and long jump.



WEDNESDAY

Music with Mrs Hancock
Coding with Mrs Lark
P.E. with Mrs Baxter

Children are to wear their Sports uniform for P.E.

FRIDAY

Assembly 2:00pm

Children are to wear their Sports uniform for P.E.

Children are to bring their Library bag for borrowing.



Please ensure that your child's property is clearly labelled.

Please remember:

- Lunch boxes and Drink Bottles
- Uniforms (hats/jumpers/jackets)
- Library Bag
- Headphones (in a ziplock bag)
- Paint Shirt
- Gardening gloves (in a ziplock bag)

Please cover your child's books in clear contact to protect them and help with their longevity.

Parent/Carer and Teacher Communication



Chisholm is a safe, honest and respectful learning community and we value working in partnership with parents and carers. Grade teachers are available throughout the school year. If you wish to communicate with your child's grade teachers, please contact them via email between the hours of 8am and 4pm. Address emails to all grade teachers and the Learning Leader. Please understand that teachers may not reply immediately. Teachers will respond within 24 hours due to learning time, meetings and duties. If there are any urgent matters, please contact the school office. At Chisholm, parent/carers and teacher communication is safe, honest and respectful.

Mrs Alana Attard: aattard26@parra.catholic.edu.au

Mrs Michelle Maric: matkins5@parra.catholic.edu.au

Mrs Belinda Gatt (Learning Leader): bgatt2@parra.catholic.edu.au



Go to our [school website](#) to access all school dates and subscribe to our Parent/Carer Calendar.

Follow us on Facebook, Instagram and Twitter.

6:30pm Monday 13 February Stage 3 Parent/Carer Information Evening

HOMEWORK

Students are encouraged to read for at least **20 minutes** each night.

